

December, 2023

Anat Zeira
Curriculum Vitae

Education

- 1978 - 1981 B.A. in Social Work, The Hebrew University of Jerusalem
- 1982 - 1986 M.A. (with honors) in Social Work, The Hebrew University of Jerusalem
- 1988 - 1996 Ph.D. The Hebrew University of Jerusalem
- 1996 - 1997 Post doc, Graduate School of Social Work, Boston College

Academic Positions

- 1997 - 2002 Lecturer, School of Social Work, The Hebrew University
- 2003 - 2009 Senior Lecturer, School of Social Work, The Hebrew University
- 2009 - 2013 Associate Professor, School of Social Work, The Hebrew University
- 2013 - Full Professor, School of Social Work, The Hebrew University

Other Positions at the Hebrew University

- 1997 - 2000 Head, the Paul Baerwald School of Social Work Alumni Association.
- 2004 - 2008 Head, BSW Program, School of Social Work
- 2004 - 2008 Chair, Admissions Committee, School of Social Work
- 2004 - 2008 Member, Central Admissions Committee
- 2004 - 2009 Member, Scholarship and Prizes Committee, School of Social Work
- 2005 - 2006 Coordinator, the self evaluation report for the Israeli National Council for Higher Education (MALAG).
- 2010 - 2014 Chair, Teaching Committee, School of Social Work
- 2010 - 2014 Member, Teaching and Learning Committee (NAHAL)
- 2010 - 2014 Member, Screening Committee, School of Social Work
- 2010 - Member, Development Committee, School of Social Work
- 2012 - 2016 Chair, Board of Directors, Maierdsdorf Faculty Club
- 2016 - 2021 Head, the Senior Academic Faculty Union at the Hebrew University

Other Public and Academic Positions

- 1981 - 1987 Parliamentary Assistant, specializing in social policy
- 1983 - 1988 Clinical consultant and board member, "Shilo" - a pregnancy advisory
- 1984 - 1987 Parliamentary Coordinator, the International Center for Peace in the Middle-East
- 2003 - 2011 Member, Israel Council of Social Work
- 2003 - 2011 Member, National Registration Committee, Ministry of Welfare
- 2012 - 2021 Head of Research and Evaluation, Haruv Institute
- 2017 - 2021 Chair, Social Work Degrees and Academic Institutions Committee, Israel Council of Social Work
- 2020 - Chair, The Coordinating Council of the Faculty Associations in Israel

Organization of Conferences and Workshops

2008	Scientific Board Member - The X th EUSARF international conference: Assessing the evidence-base of intervention for vulnerable children and their families. Padova, Italy, March 26-29, 2008
2013 - 2019	Scientific Chair (annually) - International PhD students' workshop on child maltreatment, Haruv Institute, Jerusalem
10/2013	Scientific Chair - Child and youth care research and training: Challenges and opportunities. The Halbert Centre for Canadian Studies, The Hebrew University of Jerusalem
10/2015	Scientific Chair - Child maltreatment in context: The 1 st Haruv international conference on child maltreatment, Jerusalem
6/2017	Scientific Chair - The first Mediterranean summit on child protection and child well-being, Tirana, Albania
12/2017	Scientific Chair, Child maltreatment in context: The 2 nd Haruv international conference on child maltreatment, Jerusalem
5/2019	Scientific Chair - The Haruv USA summit on child abuse and neglect, Tulsa, OK
6/2020	Scientific Chair - Child maltreatment in context: The 3 rd Haruv international conference on child maltreatment, Jerusalem
1/2023	Scientific Chair - Integrating theoretical and methodological aspects in longitudinal studies of care leavers. ISF international workshop, Jerusalem.

Service in Other Academic and Research Institutes

2001 - 2003	Visiting Scholar, Graduate School of Social Work, Boston College
2/2009	Visiting Scholar, Fondazione E. Zancan. Padova, Italy
2/2012	Visiting Scholar, Fondazione E. Zancan. Padova, Italy
4-5/2016	Visiting Scholar, Hunter College, NY
9/2016	Visiting Scholar, Osaka City University, Osaka, Japan

Grants (last 10 years)

2011 - 2014	Higher education without family support. Jacobs Foundation (€292,000)
2012 - 2014	Transition to adulthood of care leavers in Israel: Follow-up study. Israel Science Foundation (159,000 IS)
2012 - 2015	The impact of National Civil Service from the perspective of youth at-risk. Ministry of Science and Technology (346,340 IS)
2012 - 2015	Transnational academic careers in child and youth welfare. EU TEMPUS (€965,831)
2013	Child and youth care research and training: Challenges and opportunities. The Halbert Centre for Canadian Studies (\$12,000)
2016 - 2020	Alumni of youth villages: A follow up study. Israel Ministry of Education (390,000 IS)

2018 - 2021	From adolescence to adulthood: Following care leavers' outcomes and trajectories. Israel Science Foundation (272,072 IS)
2022	The cycle of child maltreatment. The Halbert Centre for Canadian Studies (\$12,000)
2023	Integrating theoretical and methodological aspects in longitudinal studies of care leavers. Israel Science Foundation (70,000 IS)

Editorial Board Member

2001 - 2018	Child and Family Social Work
2003 - 2006	Social Work Research
2009	Vulnerable Children & Youth Studies- Guest editorial board member. Special issue of on improving outcomes of care alumni.
2015 -	International Journal of Child and Family Welfare

Reviews

Foundations

Israel Science Foundation; EMET; Israel Foundations Trustees; Czech National Science Foundation; Jacobs Foundation; Hong Kong National Research Grants Council.

Journals

Families in Society; British Journal of Social Work; Social Work; Child and Family Social Work; Evaluation and Program Planning; Social Service Review; Children and Youth Services Review; Journal of Children's Services; Society & Welfare (Hebrew); Mifgash (Hebrew); Social Security (Hebrew).

Memberships

- Licensed social worker (Israel)
- iaOBERfcs - International Association for Outcome-based Evaluation and Research on Family and Children Services (Italy)
- ACRC - Association of Children's Residential Centers (USA)

Teaching Advanced Students

Post doc

2014	Mangold, Katharina: Continuity and discontinuity in the transition from care to adulthood.
2016	Oppenheim-Weller, Shani: Implementing Safe Care in Israel.
2018	Mor Salwo, Yifat: Secondary traumatic stress among care workers.
2023	Dal Ben, Anna: Children in out-of-home care.

Doctoral Degree Students

2008 - 2012	Dinisman, Tamar: Transition of young people from welfare residential care to independent living.
2011 - 2017	Mor Salwo, Yifat: Transition to higher education of vulnerable youth in Israel.

- 2016 - 2019 **Cohen, Ofra**: Children in emergency centers: Perceptions of their satisfaction and participation.
- 2022 - **Eisa, Mais**: The backyard: Children from East Jerusalem who were removed from their homes.
- 2023 - **Kovach, Lior**: Assessment of readiness to independent living of young people who graduated from the Youth Promotion Units (HILA) in Israel.

Master's Degree Students

- 2000 - 2001 **Haj-Yahia, Nassrin**: School violence in primary schools in Hertzelia district: Mapping the most dangerous times and places.
- 2003 - 2004 **Goldstein, Ayelet**: Parental functioning and child well being in families with multiple problems.
- 2005 - 2008 **Kaplan, Yehoshua**: Patterns of seeking professional help among ultra orthodox youth.
- 2005 - 2008 **Jacobson, Shlomo**: The relationship between deviation from religious norms and deviation from the state laws among ultra orthodox youth.
- 2006 - 2008 **Shapira, Smadar**: The state and well-being of children experiencing relocation due to their parents' duties in the Israeli Ministry of Foreign Affairs.
- 2007 - 2009 **Lasser, Tal**: Evaluation of group work with young Ethiopians in educational residential care settings.
- 2008 - 2009 **Avraham, Sharon**: The status of adults of grew up in youth villages.
- 2010 - 2011 **Tal, Adi**: The relationships between the characteristics of violence, the legal system and the sense of mastery among battered women in shelters.
- 2010 - 2012 **Zabari, Rowee**: Needs and readiness for independent living among Ultra-orthodox vulnerable youth.
- 2011 - 2012 **Houri, Yisca**: Needs and readiness for independent living among youth in Orthodox out-of-home settings.
- 2010 **Gabay, Naama**: Alumni of therapeutic residential facility: Their perceptions of its impact on their transition to adulthood.
- 2011 **Mana, Shelly**: The impact of the *Lamerchav* on the transition to adulthood from the perspective of its alumni.
- 2011 **Mashiach, Yoel**: The impact of military service on the transition to adulthood of vulnerable youth.
- 2011 **Kabada, Maritu**: Transition to independent living of young Ethiopians.
- 2011 **Ben-Shitrit, Michal**: Perception of motherhood among care givers in group homes.
- 2011 **Hershkowitz, Avigail**: Readiness to independent living: Perceptions of foster parents and youth.
- 2012 **Noam-Rosenthal, Ayelet**: Effective interventions with maltreated children with special needs.

- 2012 **Rassner, Netta:** High-risk adolescent girls in Israel: Characteristics, needs and services.
- 2014 **Admon Karen:** Professionals perceptions about mandatory reporting on children in the Ultra-Orthodox community.
- 2017 - 2019 **Dvori, Mor:** Aspects of distance and proximity in the perceptions of young people's concepts of risk and risky behaviors.
- 2019 **Shtark Tammy:** Evaluating BROSH - An intervention with families coping with mental health.
- 2018 - 2019 **Goldfinger Chananel:** The integration of alternative Ultra-Orthodox Yeshiva graduates in the job market.
- 2019 - 2021 **Dikla Yagel:** Identifying predictors of referring cases of maltreated children to exemption committees (VA'ADOT PTOR).
- 2023- **Mezada Bochriss:** Echoes of mourning: The experience of loss and coping strategies among people who lost their sibling in the events of October 7.

List of Publications

Ph.D. Thesis

1. **Zeira, A.** (1996). *Explication of interventive principles based on the experience and practice wisdom of social workers*. Jerusalem: The Hebrew University of Jerusalem. Advisor: Aaron Rosen.

Edited Journals

2. **Zeira, A., & Benbenishty, R.** (2008). (Guest editors). Special issue on: Transition to adulthood of youth at-risk. *Mifgash: Journal of Social-Educational Work*.
3. **Zeira, A., & Auslander G. K.** (2010). (Guest editors). Special issue on: Practice research in Israel. *Research on Social Work Practice*.
4. Brandon, M., McNamara, P., & **Zeira, A.** (2010). (Guest editors). Special issue on: *International Journal of Child and Family Welfare*.
5. **Zeira, A., Attar-Schwartz, S., & Benbenishty, R.** (2012). (Guest editors). Special issue on: Children and youth in out-of-home placement in Israel. *Mifgash: Journal of Social-Educational Work*.

Edited Books

6. Fernandez, F., **Zeira, A.**, Canali, C., & Vecchiato, T. (2015). *Theoretical and empirical insights on child and family poverty - Cross national perspective*. NY: Springer.

Chapters in Collections

7. **Zeira, A.** (2002). Promoting self-evaluation of programs for children at risk and their families. In T. Vecchiato, A. Maluccio & C. Canali (Eds.). *Clients and*

- program perspectives on outcome evaluation in child and family services* (pp 183-194). NY: Aldine de Gruyter.
8. **Zeira, A.** (2003). Promuovere autovalutazione in programmi per I minori a rischio e per le loro famiglie. In C. Canali, A. Maluccio & T. Vecchiato, (Eds.). *La valutazione di efficacia nei servizi persone* (pp 477-489). Padova, Italy: Fondazione "Emanuela Zancan"(Italian).
 9. **Zeira, A.** (2005). Toward reunification: The development of community-based services for children at-risk in Israel. In C. Canali, A. Maluccio, & T. Vecchiato (Eds.). *La valutazione di outcome nei servizi per l'eta evolutiva e la famiglia* (pp 95-102). Padova, Italy: Fondazione "Emanuela Zancan" (Italian).
 10. Berry, M. Brandon, M., Chaskin, R. Fernandez, E., Grietens, H. Lightburn, A., McNamara, P., Munford, R., Palacio-Quintin, E., Saunders, J., Warren-Adamson, C., & **Zeira, A.** (2007). Identifying sensitive outcomes of interventions in community-based centers. In M. Berry (Ed.). *Identifying essential elements of change* (pp 9-17). Leuven, Belgium: Acco.
 11. **Zeira, A.** (2007). A case study of one Israeli family in deep distress: Small steps toward a sensitive outcome. In M. Berry (Ed.). *Identifying essential elements of change* (pp 103-112). Leuven, Belgium: Acco.
 12. **Zeira, A.** (2009). Testing practice wisdom in child welfare. In S. Kamerman, S. Phipps, and A. Ben-Arieh (Eds.). *From child welfare to child well-being: An international perspective on knowledge in the service of making policy* (pp 49-63). NY: Springer.
 13. Zeller, M., **Zeira, A.**, Koengeter, S., Benbenishty, R., & Schroer, W. (2009). Care leavers and their transition to adulthood: Comparative perspectives in Israel and Germany. In E. Grupper, J. Koch, and F. Peters (Eds.). *Challenges for child and youth care: A German-Israeli dialogue* (pp 141-161). Frankfurt: IGfH-Eigenverlag.
 14. **Zeira, A.** (2010). Evaluating programs aimed at promoting child well-being: The case of local welfare agencies in Jerusalem. In J. A. Morell (Ed.). *Evaluation in the face of uncertainty* (pp 204-209). NY: The Guilford Press.
 15. **Zeira, A.** (2011). The important place of professional relationship: A case study of an Israeli family. In A. Maluccio, C. Canali, T. Vecchiato, A. Lightburn, J. Aldgate, and W. Rose (Eds.). *Improving outcomes for children and families* (pp 166-177). London: Jessica Kingsley Publishers.
 16. Dinisman, T., & **Zeira, A.** (2013). Transition to adulthood of adolescents in residential care: Their status and contributing factors to independent living. In E. Grupper & S. Romi (Eds.). *Promoting children and adolescents at risk in Israel: Training programs and future development* (pp 165-189). Ramat-Gan: Mofet. (Hebrew)
 17. **Zeira, A.** (2014). Training social workers to understand and use evidence. In A. Shlonsky & R. Benbenishty (Eds.). *From evidence to outcomes in child welfare: An international reader* (pp 161-179). NY: Oxford University Press.
 18. **Zeira, A.** (2015). Listening to young alumni of care in Israel: A brief note from research about successful transitions to adulthood. In Whittaker, J.K., Del Valle,

- J. & Holmes, L. (Eds.). *Therapeutic Residential care with children and youth: Identifying promising pathways to evidence-based international practice* (pp 203-212). London and Philadelphia: Jessica Kingsley Publishers
19. Mor Salwo, Y., & **Zeira, A.** (2016). The contribution of a key scenario to care leavers' transition to higher education. In P. Mendes & P. Snow (Eds.) *Young people transitioning from care: International research, policy and practice* (pp 155-172). UK: Palgrave MacMillan.
 20. Schiff, M., & **Zeira, A.** (2016). Group Supervision in Social Work Field Education: The Perspective of Supervisors. In Taylor, I., Bogo, M., Lefevre, M., & Teater, B. (Eds.) *International handbook of social work education* (pp 254-262). Routledge.
 21. **Zeira, A.**, & Grupper, E. (2023). Residential child and youth care in Israel: Trends and directions. In J. K. Whittaker, L. Holmes, J. F. del Valle, & S. James (Eds.) *Revitalizing residential care for children and youth: Cross-national trends and challenges* (pp 357-370). NY: Oxford University Press.

Peer Reviewed Journal Articles

22. **Zeira, A.**, & Rosen, A. (1999). Intermediate outcomes pursued by practitioners: A qualitative analysis. *Social Work Research*, 23(2), 79-87.
23. **Zeira, A.** (2000). Generating empirical knowledge on the basis of practice wisdom. *Society and Welfare*, 20(3), 265-290. (Hebrew)
24. **Zeira, A.**, & Rosen, A. (2000). Unraveling "tacit knowledge": What social workers do and why they do it. *Social Service Review*, 74(1), 103-123.
25. **Zeira, A.**, & Blythe, B. (2001). Considering goals: An example of two intensive home-based family services. *Journal of Family Social Work*, 6(3), 1-14.
26. Astor, R. A., Benbenishty, R. Haj-Yahiya, M., **Zeira, A.**, Perkins-Hart, S., Marachi, R., & Pitner, R. (2002). The awareness of risky peer group behaviors on school grounds as predictors of students' victimization on school grounds: Part II: Junior high schools. *Journal of School Violence*, 1(3), 57-76.
27. Astor, R. A., Benbenishty, R., Marachi, R., Haj-Yahiya, M., **Zeira, A.**, Perkins-Hart, S., & Pitner, R. (2002). The awareness of risky peer group behaviors on school grounds as predictors of students' victimization on school grounds: Part I: Elementary schools. *Journal of School Violence*, 1(1), 11-33.
28. Astor, R. A., Benbenishty, R., **Zeira, A.**, & Vinokur, A. (2002). School climate, observed risky behaviors, and victimization by peers as predictors of high school student' fear and judgments of school violence as a problem. *Health Education and Behavior* 29(6), 716-736.
29. Benbenishty, R., Astor, R. A., **Zeira, A.**, & Vinokur, A. (2002). Perceptions of violence and fear of school attendance among junior high school youth. *Social Work Research*, 26(2), 71-87.
30. Benbenishty, R., **Zeira, A.**, & Astor, R. A. (2002). Children's reports of emotional, physical and sexual victimization by educational staff in Israel. *Child Abuse and Neglect*, 26, 763-782.

31. Benbenishty, R., **Zeira, A.**, Astor, R. A., & Khouri-Kassabri, M. (2002). Maltreatment of primary school students by educational staff in Israel. *Child Abuse and Neglect*, 26, 1291-1309.
32. **Zeira, A.**, Benbenishty, R., & Astor, R. (2002). Sexual harassment in Jewish and Arab public schools in Israel. *Child Abuse and Neglect*, 26, 149-166.
33. Benbenishty, R., Astor, R. A., & **Zeira, A.** (2003). Monitoring school violence at the site level: Linking national-, district- and school-level data over time. *Journal of School Violence*, 2(2), 29-50.
34. **Zeira, A.**, Benbenishty, R., & Astor, R. (2003). School violence in Israel. *Social Work*, 48(4), 471-483.
35. Pitner, R. O., Astor, R. A., Benbenishty, R., Haj-Yahiya, M., & **Zeira, A.** (2003). Adolescents' approval of peer and spousal retribution in their culture versus other cultures: The role of group stereotypes. *British Journal of Developmental Psychology*, 21, 221-242.
36. Pitner, R. O., Astor, R. A., Benbenishty, R., Haj-Yahiya, M., & **Zeira, A.** (2003). The effects of group stereotypes on adolescents' reasoning about peer retribution. *Child Development*, 74(2), 413-425.
37. Koury-Kassabri, M., Benbenishty, R., Astor, R. A., & **Zeira, A.** (2004). The contribution of community, family, and school variables on students' victimization. *American Journal of Community Psychology* 34(1/2), 187-204.
38. **Zeira, A.**, Astor, R. A., & Benbenishty, R. (2004). School violence in Israel: Perceptions of homeroom teachers. *School Psychology International*, 25(2), 149-166.
39. **Zeira, A.**, (2004). New initiatives in out-of-home placements in Israel. *Child and Family Social Work*, 9(3), 305-307.
40. **Zeira, A.** & Dekel, R. (2005). Self-image of adolescents and its relationship to their perception of the future. *International Social Work Journal*, 48(2), 177-192.
41. Schiff, M., & **Zeira, A.** (2005). Dating violence and sexual risk behaviors. *Child Abuse & Neglect*, 29, 1249-1263.
42. Astor, R. A., Benbenishty, R., Vinokur, A., & **Zeira, A.** (2006). Arab and Jewish elementary school students' perception of fear and school violence: Understanding the influence of school context. *British Journal of Educational Psychology*, 76, 91-118.
43. **Zeira, A.** (2006). What do we need for a successful intervention? The case of one Israeli family in deep distress. *International Journal of Child and Family Welfare*, 9(1-2), 92-101.
44. **Zeira, A.** Reithoffer, A., & Blythe, B. (2006). Assessing treatment integrity: A case example. *Family Preservation Journal*, 9, 23-38.
45. **Zeira, A.**, & Ben-Harush, A. (2007). Support centers in Jerusalem: A new initiative in a changing reality. *Social Security*, 74, 95-120. (Hebrew).
46. **Zeira, A.** (2007). Support centers in Jerusalem: Innovative service for families in deep distress. *Studi Zancan*, VII (1), 109-119. (Italian).

47. **Zeira, A.**, Cananli, C., Vecchiato, T., Jergeby, U., Thoburn, J., & Neve, E. (2007). Il lavoro sociale basato su prove di efficacia con minori e famiglie: prospettive internazionali. *Studi Zancan*, VII (1), 72-91. (Italian)
48. **Zeira, A.**, Canali, C., Vecchiato, T., Jergeby, U., Thoburn, J., & Neve, E. (2008). Evidence-based social work practice with children and families: A cross national perspective. *European Journal of Social Work*, 11(1), 1-18.
49. **Zeira, A.**, & Benbenishty, R. (2008). The status of alumni of educational residential care settings in Israel. *Mifgash: Journal of Social-Educational Work*, 28 (December), 95-134. (Hebrew)
50. Benbenishty R., & **Zeira, A.** (2008). Assessment of life skills and the needs of adolescents on the verge of leaving care. *Mifgash: Journal of Social-Educational Work*, 28 (December), 17-44. (Hebrew)
51. **Zeira, A.** (2009). Alumni of educational residential settings in Israel: A Cultural Perspective. *Children and Youth Services Review*, 31, 1074-1079.
52. Ward, H., Courtney, M., Del Valle, J. F., McDermid, S., & **Zeira, A.** (2009). Editorial: Improving outcomes for children and young people in care. *Vulnerable Children and Youth Studies*, 4, 101–106.
53. **Zeira, A.**, & Schiff, M. (2010). Testing group supervision in field work training for social work students. *Research on Social Work Practice* 20, 427-434.
54. **Zeira, A.**, & Auslander, G. K. (2010). Editorial: Research on social work practice in Israel. *Research on Social Work Practice*, 20, 353-355.
55. Brandon, M., McNamara, P., & **Zeira, A.** (2010). Editorial: Cross-national dialogues on identifying effective interventions with vulnerable children and families. *International Journal of Child and Family Welfare*, 13, 2-5.
56. **Zeira, A.** (2010). My journey with quantitative and qualitative approaches for assessing outcomes: Yesterday, today and tomorrow. *Studi Zancan*, XI (5), 139-145. (Italian)
57. **Zeira, A.** (2011). Dissemination of systematic evaluation processes in direct practice. *Social Security*, 85, 49-70. (Hebrew).
58. Pitner, R. O., Astor, R. A., Benbenishty, R., Haj-Yahiya, M., & **Zeira, A.** (2011). Putting context into cultural perspective: Examining Arab and Jewish adolescents' judgments and reasoning about spousal retribution. *Violence Against Women*, 17, 584-602.
59. Dinisman, T., & **Zeira, A.** (2011). The contribution of individual, social support and institutional characteristics to perceived readiness to leave care in Israel: An ecological perspective. *British Journal of Social Work*, 41, 1442-1458.
60. **Zeira, A.**, & Benbenishty R. (2011). Readiness to independent living of adolescents in youth villages in Israel. *Children and Youth Services Review*, 33, 2461-2468.
61. Ezell, M., Spath, R., **Zeira, A.**, Canali, C., Fernandez, E., Thoburn, J., & Vecchiato, T. (2011). An international classification system for child welfare. *Children and Youth Services Review*, 33, 1847-1854.
62. Avraham, S., Dinisman, T., & **Zeira, A.** (2012). Alumni of educational residential settings in Israel: A qualitative analysis of promoting and preventive

- factors related to successful transition to independent living. *Society & Welfare*, 32, 9-37 (Hebrew)
63. Benbenishty, R., & **Zeira, A.** (2012). On the verge of leaving the care system: Assessment of life skills and needs of adolescents in care. *Journal of Childhood and Adolescence Research (Diskurs Kindheits- und Jugendforschung Heft)*, 3, 291-308.
 64. Sulimani-Aidan, Y., Benbenishty, R., Dinisman, T., & **Zeira, A.** (2013). Adjustment to independent living of young people aging out of care in Israel. *Journal of Social Service Research*, 39, 704-718
 65. **Zeira, A.**, Arzev, S., Benbenishty, R., & Portnoy, H. (2013). Children in educational residential care: A cohort study of Israeli youth. *Australian Social Work*, 67, 55-70
 66. Dinisman, T., **Zeira, A.**, Benbenishty, R., & Sulimani-Aidan, Y. (2013). The subjective well-being of young people aging out of care. *Children and Youth Services Review*, 35, 1705-1711.
 67. **Zeira, A.**, & Schiff, M. (2014). Fieldwork training: A comparison of students' and novice social workers' perspectives. *British Journal of Social Work*, 44, 1950-1966.
 68. Benbenishty, R., **Zeira A.**, & Arzev, S. (2015). Educational outcomes of alumni of youth villages in Israel: A cohort study. *Mifgash: Journal of Social-Educational Work*, 42, 9-43. (Hebrew)
 69. **Zeira, A.**, Canali, C., Vecchiato, T., & Thoburn, J. (2016). Services to prevent children coming unnecessarily into care: A cross national perspective. *International Journal of Child and Family Welfare*, 1/2, 95-112.
 70. Shacham-Mana, S., & **Zeira, A.** (2016). What mentoring means for alumni of residential care: The case of "Lamerchav". *Mifgash: Journal of Social-Educational Work*, 42, 35-59. (Hebrew)
 71. Whittaker, J.K., Holmes, L., del Valle, J. F., & **Zeira, A.** (2016). Therapeutic residential care for children and youth: A consensus statement of the International Work Group on Therapeutic Residential Care. *Residential Treatment for Children & Youth*, 33(2), 89-106.
(also in: Dutch, Italian, Hebrew, Japanese and Spanish)
 72. Grupper, E., & **Zeira, A.** (2016). Residential care: Processes and trends. *Mifgash: Journal of Social-Educational Work*, 44, 121-142. (Hebrew)
 73. Refaeli, T., Mangold, K., **Zeira, A.**, & Koengeter, S. (2017). Continuity and discontinuity in the transition from care to adulthood: Challenges for social work research and practice. *British Journal of Social Work*, 47(2), 325-342.
 74. Churi, Y., & **Zeira, A.** (2017). Readiness for independent living of young people in Orthodox-religious residential facilities in Israel. *Society and Welfare*, 37(1), 111-122. (Hebrew)
 75. Oppenheim-Weller, S., & **Zeira, A.** (2018). SafeCare in Israel: The challenges of implementing an evidence-based program. *Children and Youth Services Review*, 85, 187-193

76. **Zeira, A.**, Tuval-Mashiach, R., Meir, G., Levy, D., Refaeli, T., & Benbenishty, R. (2018). Alumni of National Civic Service: Comparing the experience of at-risk and mainstream volunteers. *International Social Work*, 61, 1027-1041.
77. Kosher, H., Montserrat-Boada, C., Attar-Schwartz, S., Casas, F., & **Zeira, A.** (2018). Out-of-home care for children at-risk in Israel and in Spain: Current lessons and future challenges. *Psychosocial Intervention*, 27, 12-21.
78. **Zeira, A.** (2019). Efficacia ed esiti [Efficacy and outcomes]. *Studi Zancan*, 3-4, 58-63. (Italian)
79. **Zeira, A.**, Refaeli, T., & Benbenishty, R., (2019). Aspirations toward higher education: A longitudinal study among alumni of public care in Israel. *Journal of Youth Studies*, 22, 1035-1032.
80. Refaeli, T., Benbenishty, R., & **Zeira, A.** (2019). Predictors of life satisfaction among care leavers: A mixed method longitudinal study. *Children and Youth Services Review*, 99, 146-155.
81. Yitzhak Cohen, O., & **Zeira, A.** (2019), Children in emergency centers: Perceptions of professional social workers about their satisfaction and participation. *Mifgash: Journal of Social-Educational Work*, 49-50, 101-124. (Hebrew)
82. Tuval-Mashiach, R., Levy, D., Refaeli, T., **Zeira, A.**, & Benbenishty, R. (2019). Between being unique and being like everyone else: The development of sense of agency in young women at risk. *Children and Youth Services Review*, 107, /doi.org/10.1016/j.chilyouth.2019.104524.
83. Oppenheim-Weller, S., **Zeira, A.**, & Mazursky, N. (2020). Evaluating SafeCare in Israel: Benefits for the families. *Child & Family Social Work*, 25, 665-673.
84. **Zeira, A.**, Achdut, N., Benbenishty, R., & Shimoni, E. (2020). Follow-up study of alumni of youth villages: Educational outcomes. *Society and Welfare*, 1, 137-170. (Hebrew)
85. Achdut, N., Sulimani-Aidan, Y., Benbenishty, R., & **Zeira, A.** (2022). Life satisfaction among alumni of youth villages in Israel: A life course perspective. *American Journal of Orthopsychiatry*, <http://dx.doi.org/10.1037/ort0000622>
86. Sulimani-Aidan, Y., Achdut, N., **Zeira, A.**, & Benbenishty, R. (2022). Psychological distress among care leavers during the transition to adulthood: Risk and protective factors throughout their life course. *Child & Family Social Work*, 27, 324-339.
87. Refaeli, T., **Zeira, A.**, & Benbenishty, R. (2022). Ten years later: Satisfaction with intimate relationships and parenthood of young people aging out of residential care. *Child Abuse & Neglect*, <https://doi.org/10.1016/j.chiabu.2022.105635>
88. Achdut, N., Benbenishty, R., & **Zeira, A.** (2022). Labor force attachment among care leavers in Israel: A longitudinal cross-sequential between-groups design. *Child Abuse & Neglect*. <https://doi.org/10.1016/j.chiabu.2022.105860>
89. **Zeira, A.**, Refaeli, T., Achdut, N., & Benbenishty, R. (2023). Economic self-sufficiency and the employment outcomes of care leavers: A 10-year follow up. *Child & Family Social Work*, 28, 635-645

90. **Zeira, A.**, Achdut, N. & Benbenishty, R. (2023). Predicting educational attainments and enrollment to higher education: A longitudinal study of care leavers in Israel. *Research in Higher Education*, 64, 1165–1190. <https://doi.org/10.1007/s11162-023-09742-x>.
91. Achdut, N., Benbenishty, R., & **Zeira, A.** (2023). Labor market position among care leavers and their matched peers: A longitudinal comparative study. *Child Abuse & Neglect*. <https://doi.org/10.1016/j.chiabu.2023.106406>

Selected Monographs and Reports

- Auslander, G., **Zeira, A.**, Schiff, M., & Tubul O. (1998). *Readings in: Scientific thought and research design*. Jerusalem: Akademon.
- Benbenishty R., Astor, R., & **Zeira, A.** (1998). *A national survey of school violence in Israel - Wave I: Fall 1998*. Jerusalem: Israeli Ministry of Education. (Hebrew)
- Benbenishty R., **Zeira, A.**, & Astor, R. (2000). *School violence in Israel: A national survey*. Jerusalem: Israeli Ministry of Education. (Hebrew, 469 pp)
- Zeira, A.**, & Wolfsfeld, L. (2000). *Developing a model for training manpower to evaluate intervention programs for children at risk and their families*. Jerusalem: The Paul Baerwald School of Social Work. (Hebrew, 118 pp)
- Zeira, A.**, & Wolfsfeld, L. (2001). *Developing a model for training manpower to evaluate intervention programs for children at risk and their families: Phase II*. Jerusalem: The Paul Baerwald School of Social Work. (Hebrew, 90 pp)
- Zeira, A.**, & Ben-Harush, A. (2005). *Support centers in Jerusalem*. Jerusalem: The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 25 pp)
- Zeira, A.**, & Lahav-Noy, M. (2007). *Parents-children programs in Jerusalem*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 60 pp)
- Zeira, A.**, & Schiff, M. (2007). *Assessment of an experimental model of group supervision in field work practice*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 57 pp)
- Zeira, A.**, & Benbenishty, R. (2007). *Alumni of educational residential care settings in Israel*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew 36 pp)
- Benbenishty, R., & **Zeira, A.** (2007). *Transition into adulthood of youth in care: Needs assessment and readiness for independent living*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew 89 pp)
- Zeira, A.**, & Dinisman, T. (2008). *Social services to families and children prior to out-of-home placement*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 63 pp)
- Zeira, A.**, Benbenishty, R., & Dinisman T. (2009). *Towards independent living: Evaluation of readiness and needs of adolescents*. Jerusalem, Israel: The Paul Baerwald School of Social Work and Social Welfare. (Hebrew)

Zeira, A. (2010). *Research curricula in the Social Work MA programs*. Report to the Dean. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 26 pp)

Zeira, A. (2010). *Municipal services to children at-risk and their families*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 21 pp)

Zeira, A. (2011). *Assessing the dissemination of Intervention Management Model principles*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 51 pp)

Zeira, A., Benbenishty, R., & Refaeli, T. (2012). *Transition to adulthood of vulnerable youth in Israel: Needs, social services and policy*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 107 pp)

Zeira, A. (2012). *Intervention Management Model: Describing and assessing its implementation*. The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 35 pp)

Ben-Arieh, A., **Zeira, A.,** Slutzky, H. Levy, H., & Admon K. (2013). *Child protection officers: Referrals and interventions - 2012*. Jerusalem: Haruv Institute. (Hebrew, 32 pp)

Rassner, N., & **Zeira, A.** (2014). *Adolescent girls in deep distress: A literature review*. Jerusalem: Haruv Institute. (Hebrew, 19 pp)

Zeira, A., Benbenishty, R., Tuval-Mashiach, R., & Rafaeli T. (2014). *The impact of National Civil Service from the perspective of youth at risk*. Jerusalem: The Paul Baerwald School of Social Work and Social Welfare. (Hebrew, 135 pp)

Ben-Arieh, A., **Zeira, A.,** Slutzky, H. Levy, H., & Admon K. (2014). *Child protection officers: Referrals and interventions - 2013*. Jerusalem: Haruv Institute. (Hebrew, 45 pp)

Selected International Presentations

- Assessment of task-centered interventions with young families. HUSITA. Birmingham, UK, September 7-11, 1987.
- Mapping interventions in relation to outcomes: What do social workers do and why they do it. The international conference of the Society of Social Work and Research. North Miami, Florida, January 24-26, 1998.
- Assessing treatment integrity. The 3rd annual conference of the Society of Social Work and Research. Austin, Texas, January 22-24, 1999.
- School violence in Israel: Findings of a national survey. The 4th Annual Conference of the Society of Social Work and Research. Charleston, South Carolina, January 29-31, 2000.
- School climate, risky peer groups, and victimization as predictors of elementary school student' fear and judgments of school violence as a problem. The APA convention. Washington, D.C., August 4-8, 2000.
- Promoting self-evaluation of programs for children at risk and their families: A case example. The E. Zancan Foundation international advanced research workshop on Outcome-based evaluation: A cross-national comparison. Volterra, Italy, March 26-29, 2001.

- Anchoring accountability in self-evaluation: A case example. The E. Zancan Foundation International Follow-up Seminar on Outcome-based Evaluation. Boston, June 11-14, 2002.
- Sexual harassment in high schools: A cross-cultural perspective. The 7th annual conference of the Society of Social Work and Research. Washington, DC, January 17-20, 2003.
- Steps on the way to a successful intervention: The case of one Israeli family in deep distress. The 4th seminar of the International Association for Outcome-Based Evaluation and Research on Children and Family Services. Abano Terme, Italy, September 6-9, 2004.
- Towards child reunification: Development of community-based services. La valutazione di outcome nei servizi per l'età evolutiva e la famiglia. Istituto degli Innocenti Firenze, Italy, September 10, 2004.
- Methodological issues in evaluation of social services: Support centers in Jerusalem, Israel. The E. Zancan Foundation annual international seminar on outcome-based evaluation. Malosco, Italy, July 6-9, 2005.
- Social work methods and techniques in the area of services for children and families: Results from a cross-national research seminar. The 5th seminar of the International Association for Outcome-Based Evaluation and Research on Children and Family Services. Qaurto d'Altino, Italy, September 18-21, 2005.
- Tools and methodologies for evaluating for evaluating needs and outcomes of social interventions. The E. Zancan Foundation annual international seminar on outcome-based evaluation. Malosco, Italy, July 5-8, 2006.
- Family support and community-based practice: Methods of evaluation. New York, Fordham University, September 20, 2006.
- Classifying services and outcomes for families and children: Typology and examples from the Israeli welfare system. The E. Zancan Foundation annual international seminar on outcome-based evaluation. Malosco, Italy, June 27-July 1, 2007.
- Israeli youth leaving foster care: Who are they and what do they need? The Xth EUSARF international conference: Assessing the evidence-base of intervention for vulnerable children and their families. Padova, Italy, March 26-29, 2008.
- Formative and summative evaluation of a program to facilitate transition from care in Israel. Care matters: Transforming lives improving outcomes, 8th International Looking After Children (LAC) Conference. Keble College, Oxford University, UK, July 7-9, 2008.
- Alumni of educational residential settings in Israel. Facoltà di Scienze della Formazione, University of Padova, Italy. February 19, 2009.
- Evaluating change over time. The 9th iaOBER international seminar. St. Catherine's College, Oxford University July 13-15, 2009
- Adolescents readiness for independent living in youth villages in Israel. XIth biennial international EUSARF conference. Groningen, the Netherlands, September 22 - 25, 2010.

- My journey with quantitative and qualitative approaches for assessing outcomes: Yesterday today and tomorrow. The 10th iaOBER international seminar on outcome-based evaluation. Volterra, Italy, September 26-28, 2010.
- Using mixed methods to explore transition from care to independent living in Israel. International conference on qualitative and quantitative methods in child and family research. Istituto degli Innocenti Firenze, Italy, September 29, 2010.
- Training social workers to understand and use evidence. Chapin Hall, University of Chicago, May 17, 2011.
- Using research in practice: Lessons from Israel. Free University of Bozen, Bolzano, Italy, June 29, 2011.
- Vulnerable young people in Israel: Their stories about transition to adulthood. XIIth Biennial International EUSARF Conference. Glasgow, Scotland, September 4-7, 2012.
- Outcomes of children living in poverty. The 13th international seminar of iaOBERfcs. Jerusalem, Israel, June 24-27, 2013.
- An international classification system for child welfare programs. The Balkan American Conference on Strengthening Families, Strengthening Communities, Tirana, Albania June 19-21, 2014.
- Care leavers in Israel: Educational outcomes. The 15th international seminar of iaOBERfcs. Jerusalem, Israel, June 4-5, 2015.
- Services to children and youth at risk. Osaka City University, Japan, September 9, 2016.
- Children and youth at-risk: Evidence beyond borders. University of Bari, Italy, February 6, 2017.
- Implementing preventive child welfare programs: Cultural and organizational perspectives. The Chinese University of Hong Kong, September 8, 2017
- Child welfare services in Israel. School of Social Service Administration, The University of Chicago, April 25, 2018.
- On effectiveness and outcomes. International conference on effective measures to cope with poverty: Lessons from Italy and other countries. On. Vanna Iori, Rome, October 10, 2018.
- Residential care in Israel: History and key issues. Conferencia Internacional ACORES, Oviedo, Spain, October 3-4, 2019.
- From care to adulthood: Educational outcomes of care leavers in Israel. The University of Girona, Spain, February 11, 2020.
- Evaluating and promoting the wellbeing of children and families. The Challenges of Outcome Evaluation in Human Services, in Padova (via Zoom), December 3, 2020.