



The Hebrew University of Jerusalem
The Faculty of Social Sciences

Glocal Internships 2017: **Perspectives from the Field**





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Welcome,

The Glocal Program in International Development was established at the Hebrew University of Jerusalem in the winter of 2011. Standing as the only international MA program in Israel with an emphasis on international community development, Glocal focuses on the effective translation of academic knowledge into practical understanding, conducive to direct work with communities and organizations across the globe. To this end, an integral part of the Glocal program is the internship: a four-month field experience with organizations working with marginalized communities in the developing world and the Middle East. Through the internships, students supplement academic knowledge with grounded, local skills. Each year, a new cohort of Glocal students embark on their internships, forging new connections with marginalized communities across the globe.

In the summer of 2017, the seventh cohort of Glocal students set out on their internships. Inspired by the creative energies of our students, and in line with their vision of the hidden elements in development practice and thinking, which lead their annual event of March 2018, we are proud to present our seventh annual 'Glocal Internships from the Field' booklet.

This year, our students chose to present their perspectives of "the pictures they couldn't take" during their internship. Working in the field of international development, our understanding of realities and processes are bound by our personal perspectives and motivations. Our eyes often see the surface, and it is the process of learning and working directly with local communities, which allows us to dig beneath it. Students' learning during the internships uncovered many elements of life and development, which often cannot come across in pictures. Hence, together with a picture they did take, they chose to write of the picture they did not. These are new understandings and learning from the field experience; unmet expectations; unreached territories; personal connections and links; and much more.

In the following pages, join our students as they present their learning. Join Maya, who discusses the complexities of promoting businesses and entrepreneurship in rural Nepal; follow Gal, who presents the aspirations of Moroccan women from remote rural areas; together with Francisco, examine the capacity of programs for economic empowerment to eliminate inequality in post-apartheid South Africa; and think together with Shaya on the devastating effects of climate change for rural indigenous populations in the Peruvian Amazon.

We hope you enjoy the journey, and look forward to many more in the years to come.

**Yours sincerely,
The Glocal Team**

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The Pictures We Could Not Take

While brainstorming for a theme for this year's Glocal's exhibition From the Field, we looked at our photos and quickly realized that they often capture happy moments, moments of success, beautiful landscapes or surprising scenes. Although photos can strongly transmit emotions, we were aiming at creating an exhibition that would reflect our internships in a more holistic and nuanced manner. This is how we came up with the concept of "The Picture I Could Not Take": every student paired up one of her photos with a short text, which aspired to present another side from her experiences, a side that could never be pictured in a photograph.

International development is not a field deprived from complexities, and we hope that through this exhibition you will be able to dive a bit deeper into the realities each one of us experienced in different communities across the world.

Naama Hecht



Naama came to the field of International Development following a long-standing interest in modern-day slavery – particularly in human trafficking and child labour – with a regional focus on Asia. Prior to undertaking her graduate studies at the Glocal International Development Program, she completed a double major B.A in International Relations and Asian Studies at the Hebrew University of Jerusalem. In addition to her academic learning, her expertise in Asia stems from both professional experience, having interned at SIGNAL, an Israeli organization aiming to enhance Sino-Israeli relations through high-level interchange, and personal experience, travelling, volunteering and living in Asia, as well as attending the National Cheng Kung University, Taiwan, to improve her Chinese proficiency.

It was thus only natural that Naama's internship would also take place in Asia. She interned with Centre for Girls (CFG), a small grass-roots organization operating in the rural north of Thailand to prevent human trafficking, gender-based violence and child abuse. With human trafficking being a constant threat in the lives of the local population, CFG works to educate the community on their rights, tackle root causes such as gender inequality and poverty, and create networks of community watchdogs that would look out for and report cases of exploitation and abuse. Working with CFG taught Naama about the various forms of the participatory approach to development, and the importance of ensuring project sustainability through education, professional training and inclusiveness. The principle focus of Naama's internship was on research. She was made responsible of conducting a quantitative analysis in the purpose of identifying the community's existing knowledge gaps in regards to the issue of human trafficking. in order to improve CFG's organizational capacity to address them directly and effectively.

Naama feels that her internship served as a gateway to the practical world of combating human trafficking, and offered her valuable insight into work done at the micro-level of the community. She hopes to continue to enhance her knowledge by complementing it with field-work experience at the macro-level, so as to learn about the strategies, challenges and activities carried out by organizations working at a level higher than the community, as well as with academic learning, by conducting in-depth research.



In the course of my internship I developed a close relationship with a group of teenage girls who, having been identified as being at high risk of being trafficked, were living in a shelter run by a partner organization. The time I spent with them – sitting in the evenings to chat or assist them with school work, joint excursions, workshops and celebrations – became the highlight of my time in Thailand. Not only was the chance to be a sisterly figure in their lives an honor, but it was also one of the most humbling and inspiring experiences I have had. However, I couldn't help but think of what it might mean to the girls to periodically lose volunteers who for a while had become an integral part of their lives. For these girls, many of whom lack a constant familial figure in their lives, the presence of volunteers who provide love and support is invaluable, and to minimize potentially adverse effects volunteers are carefully selected and are required to commit to a minimum of 3 months. And yet the recurrent loss of people in their lives is problematic, and knowing that I was part of the cycle was difficult for me.

A CFG-led campaign to raise awareness to Human Trafficking among the vulnerable border community (Jampong Market, border between Thailand and Laos)

Raz Matityahu



Raz Matityahu is completing her Master's degree in 'Glocal' International Development at the Hebrew University in Jerusalem. Raz obtained her undergraduate degree in social work at Tel-Hai College, Israel, in a unique program that focuses on building resilience and providing initial psycho-social support during crisis events. Raz has vast experience in working with youth, children and women both on a personal and group basis. Raz co-facilitated women empowerment circle in Jerusalem which dealt with different topics such as gender-based violence, leadership, resilience and others. In addition, Raz worked as a social worker in the welfare and parole office in the north area of Israel. Prior to her BA, Raz volunteered in Ethiopia, where she worked with the local Jewish community. She also did one year volunteering program in Sderot, a city in Israel which locates in war zone near Gaza strip.

During Her Glocal studies she interned with 'Tevel b'Tzedek', an organization which works in Community Development in Nepal. Raz conducted an evaluation of the effectiveness of the Tevel's psycho-social support project for women in Rural and Urban Nepal. The evaluation included 38 interviews with staff, local nurses, and women from local women empowerment groups. At the end of the evaluation, Raz submitted an elaborated report on the findings and offered tangible recommendations for the ongoing work of the organization in the psycho-social support theme.

In the future, Raz wishes to combine her experience in social work and community development and become a community social worker. Her main theme of interest is gender and she wishes to work with women from different communities in Israel and around the world. Raz would like to continue learning and expanding her skills and knowledge in group therapy and trauma treatments.



Women group meeting in Kathmandu.

As part of my internship in Nepal, I conducted an evaluation in which I interviewed women in rural areas. I got the chance to meet women in their homes, in the fields where they worked, in the middle of a forest, or in the local shop, sometimes while sitting in a room with a goat or a chicken, or while they were holding their little children.

Getting to each woman was a challenge; I traveled along way, and walked hours up and down mountains, sometimes early in the morning and sometimes when it was already dark. I sensed intense heat while climbing up the mountain and cold when I reached the top, I met kind people along the way and witnessed breathtaking view, I felt excited, sad, tired, fear, weak, strong, proud, all at the same time. The long way travelled for each woman gave me experiences that could not be captured in a picture.



תכל | TEVEL
בצדק

Yuval Mey Raz



Before joining Glocal, Yuval worked as a Community Coordinator and manager of the education system in community villages. He was involved in creating social platforms and building community capacities using tools of renovating communal spaces and interactions. During those years Yuval completed his BA in Social Science and Humanities in the Open University. After graduation he engaged in vertical farming, bringing agriculture into residential areas and improving ecological sustainability of food production and consumption.

Yuval carried out his internship in Myanmar with a company that initiated development projects using Israeli and Western technology and knowledge. Working as part of the Business Development Department, Yuval was engaged in a project of establishing a dairy. He was responsible for evaluating the current advancement of implementation of the project and local challenges, rewriting the business model, establishment partnerships with local actors and developing a framework for financial solutions with the Local Government and the World Bank.

Yuval believes that finance and business has significant roles in development and innovative models need to be developed in order to deal with the complexity and risk of business development in developing countries. Such models must take into account the human factor, the need in creating mutual trust and various risks that are inherent to the process of development.



A local farmer presenting cow's fodder supplements, Shan state, Myanmar

My internship in Myanmar involved much networking, conversations and negotiations. In the process of developing a new project, we examined the needs, motivations and constraints of each stakeholder, from farmers to government officials. Much uncertainty, risk taking and challenges characterize this early stage of design.

The picture I would have liked to take is that of the next stage of implementation. In my mind I see a few Israelis and Burmese, sitting around the table. A map covers the table and all the people are looking for a location that will be chosen for the next dairy farm.

Planning the next dairy farm is now based on the success and the experience gained in the first dairy farm project.

Daniela Roichman



Daniela holds a Bachelor's degree with honors in International Relations and Contemporary Asia Studies from the Hebrew University of Jerusalem. Daniela has a diverse work experience, including working in education for children with special needs; working in the Office of the President and in the Prime Minister's Office; and as a T.A in the department of International Relations at the Hebrew University of Jerusalem. During her first year as a Glocal student Daniela interned at the Jerusalem African Community Center (JACC) in the media team. Through this experience she became fascinated with refugees and asylum seekers' representations in Israel as well as in other Western countries, and explored this topic through her academic studies.

Daniela's internship as a Glocal student took place in Hanoi Vietnam, in Center for Social Initiatives Promotion (CSIP), a local organization that aims to promote social entrepreneurship in Vietnam. In this framework, she helped to create an online library that would serve people who want to start a social business. In addition, she designed and facilitated workshops on social entrepreneurship for high school students and adults. In addition to being a great professional opportunity, living and working in the Vietnamese cultural context, which is so different from her country of origin, Israel, was an exciting and enriching experience.

In the future, Daniela hopes to advance her academic studies, specifically in the field of migration and refugees in the Israeli context.



Although men and women have equal legal rights in Vietnam, gender inequalities are still very evident. One manifestation of this phenomenon is that men are often considered to be more fit for business than women.

As a result, in the framework of various business training workshops that my organization conducted, women were more hesitant and less assertive in comparison to men.

Against this background, the picture I couldn't take was of a workshop full of women who are confident of their ability to become successful entrepreneurs.



Developing a syllabus for a new online course for social entrepreneurs in Vietnam

Maya Whitefield



Maya Whitefield was born and raised in Israel. She obtained her undergraduate degree in Sociology, Anthropology and Political science at the Hebrew University of Jerusalem. Maya is completing her master's degree in Glocal International Development Program, also at the Hebrew University in Jerusalem. Over the past two years, Maya has facilitated Tevel b'Tzedek's Fellowship program, a seven-month volunteering program in Nepal, and supported the design of income generation and women empowerment projects. In addition, Maya was the Project Manager for two years of an Employment Program for marginalized youth in Jerusalem.

During her internship, Maya was the project manager of the "GO" pilot project in Nepal, which is a joint venture of Tevel b'Tzedek and "GO" Micro-Entrepreneurship Development. The goal of this joint venture is to support entrepreneurs in achieving sustainable independence by the development of micro businesses in rural and urban Nepal. The project expects that through these activities, businesses income and employment opportunities will grow and will reduce the need for outer migration. In her internship, Maya advanced her knowledge in project design, construction of budgets, training of staff, needs analysis, monitoring and evaluation, and more.

Currently, Maya is continuing to support the micro-entrepreneurship project and believes that most of the "knowledge" already lies with the entrepreneurs and the communities. A big part of the work involves assembling knowledge and emphasizing the strengths of each entrepreneur and each community. Maya additionally believes that it is essential for organizations (NGO's) to generate such projects in their origin countries, based on the belief that knowledge can transcend between countries and communities.



Local entrepreneur, Mithu Didi, crafting carpets for her living. Lamatol village, Nepal.

These pictures offer a peek into the reality of the project which I was managing in my internship in Nepal. The micro-entrepreneurship project is a pilot which includes twenty entrepreneurs from rural Nepal and from a neighborhood in Kathmandu. The businesses are in numerous fields such as commercial farming, noodles-making, running a general shop or stand, tailoring, local crafts (such as carpets and Thangka paintings), and more. These women (and some men) take upon themselves to open or expand a business.

The pictures reflect the entrepreneurs, the products, the staff and fellows who support the entrepreneurs and the community. However, they don't present the obstacles, risks, and complexities which are entailed in opening a business.

The complications include in many cases a high interest rate, a significant amount of hours invested in the business in addition to regular household responsibilities, and energy and hard work that the entrepreneurs invest in making their businesses successful.



תביל
בצדק | TEVEL

Emily Kattan Srouji



Emily obtained her BA degree in Sociology, Anthropology and Middle East Studies from the Hebrew University of Jerusalem where she gained knowledge of different communities and learned about the complexity of the Middle East. During her studies her desire to take an active role in creating a significant and sustainable social impact grew. This desire drove her to study the MA program of Glocal International Development at the Hebrew University of Jerusalem in order to gain professional and practical knowledge in the field of development.

As part of the Glocal program, Emily interned at the Arava Institute for Environmental Studies, Israel. At the Arava Institute, she carried out a first of its kind project that aimed to explore and collect data on the photovoltaic solar systems installed at both the recognized and the unrecognized Bedouin villages in the Negev. In addition to exploring the challenges of photovoltaic systems usage, she studied how the electricity generated from these photovoltaic systems shapes the Bedouins' daily life. For the design of the project, she also assessed the Bedouins' future electricity needs. Working at the Institute, Emily gained knowledge about different renewable energy technologies and took part in an ongoing project of designing and implementing an off-grid desalination system at Auja village in the Jordan Valley.

In the future, Emily aims to continue her path in the development field, focusing on environmental sustainability. Specifically, she hopes to work with underprivileged and marginalized communities to help them voice their needs and create change.



Unrecognized Bedouin village "Wadi Al Neam" in the Negev

Going into the Bedouin community, I had all these stereotypes of the Bedouins being poor, weak and uneducated. People who are stuck in the past and have never developed or can even understand what development is. The picture I wish I could take is the absolute opposite of this stereotype. The picture would have reflected my shock when seeing that Bedouins highly value education even though it is a daily hardship for many to reach a school.

They also have an educational system of their own in which children are taught self-reliance, responsibility, compassion, as well as how to survive and sustain themselves in the harsh desert. The picture I wish I could take explains that although Bedouins lead a very different life than the "ideal Western" life-style, they are educated and they have developed their own sustainable culture that is suitable for them.

Our lack of knowledge- not theirs- is what leads some to reach wrong and unrealistic conclusions about the Bedouins.



Gal Kramarski



Born in Ramat-HaSharon, Gal moved to Jerusalem in 2013 to obtain a joint Bachelor's Degree in Islam and Middle Eastern Studies, and Political Science, at the Hebrew University of Jerusalem. She was always interested in the relationships between Jewish-Israelis, Palestinians, and Arabs and understanding how politics influences people living in the Middle East North Africa (MENA) Region. Living in Jerusalem allowed her to confront and examine these issues on a daily basis. Believing in the value of combining research and fieldwork led Gal throughout her professional life. Before 'Glocal', she assisted field research conducted by the Truman Institute at the Hebrew University. Additionally, Gal was a part of an initiative, which evolved into an NGO that teaches online, and free of charge, Arabic to Jewish-Israelis, with the aim to create bridges between Jewish-Israelis and Arabs, through language.

Interested in the MENA Region, Gal chose to intern in Marrakech, Morocco, with the High Atlas Foundation (HAF). During a five-month internship, she worked with a local team of five women on finding ways to raise awareness of the Moroccan law that sets women's rights, (the "Moudawana"), and include it in HAF's existing women's programs. Through a participatory assessment of needs and knowledge, the team spoke with over 200 women, in 16 different villages, and found out that 94% out of them were not at all aware of the law. The findings allowed Gal and the team to better understand the different reasons why Moudawana is not being implemented in rural Morocco. Moreover, it helped them to design an inclusive five-year program to introduce Moudawana to rural populations, and support rural women's ability to become social and economic independent.

Through her internship, Gal learned a lot about the traditions and customs in rural Morocco, from women's perspectives. Above all, she learned that women, (in any given environment), are stronger and more talented than what we perceive, and are motivated to work together to change their future for the better.

Currently, Gal is writing her MA thesis. She hopes to continue to live in Jerusalem and to combine both research and practice in the field, in order to promote equality, justice, and peace.



A workshop for women in a village in the High Atlas Mountains, Morocco.

Women in rural Morocco are fully responsible for the house, including cooking, cleaning, taking care of their children's education and health, harvesting, feeding the animals, bringing water or wood, and more. This is their full time job, even if it is not perceived as such by others, as it remains in the domestic environment.

The picture I chose to present provides a glance to the women's workshops we conducted at the High Atlas Mountains Region, as part of my internship. During the workshops we discussed their needs, and assessed their knowledge of the Moroccan law that sets women's rights (Moudawana). While discussing their personal needs, many women raised their will to exit the village and visit the weekly local market independently, which is forbidden in their area.

Thus, a picture I wanted to take but could not, is a picture of women in the local market. Their humble wish to visit the market represents a lot more than the actual inability to visit a market, as they indicated during the discussions; it reflects their wish to become socially and financially independent, and create a positive change in women's status in rural Morocco.

Aaron P. Taylor



Aaron P. Taylor grew up in both northern New Jersey and eastern Washington in the United States. He spent a high school exchange semester at Kibbutz Tzuba and was active in a variety of Reform and Progressive Jewish movement spaces. After first enrolling at Yeshiva University in New York City, Aaron transferred to Brandeis University, Waltham, MA, where he studied Philosophy and Sociology with a minor in Near Eastern and Judaic studies. His academic focuses include German Jewish thought, cultural perspectives on aging and health, and historiography. Upon completing his BA, Aaron worked as Family Services Manager at the local Habitat for Humanity affiliate, an affordable home ownership program in Spokane, WA; and spent a season leading the sustainable foods project in Twin Owls Garden. He returned to Palestine/Israel for a professional fellowship in the grassroots non-profit sector, working as a resource development officer with an urban regeneration-focused organization in Lod/Lyd, and with a bi-national tourism initiative.

For the Glocal internship Aaron worked with a local development organization in Ramallah, Palestine, conducting a field survey of sustainable agriculture initiatives in the West Bank, including an assessment of their capacity to host volunteers, and a review regarding the potential for new partnerships in the field. Through these, gained a better understanding of how traditional knowledge preservation/restitution can promote long term food security. In this context, such knowledge also functions as a form of resistance to Occupation and Israeli domination of local agricultural markets.

Aaron hopes to remain involved in alternative tourism and youth development work, looking for ways to cultivate community-based tourism models that give voice to narratives long excluded from mainstream itineraries in any destinations.



A small harvest of organic broccoli is ready for delivery to CSA customers in Ramallah.

My image represents the many encouraging developments in the field of sustainable agriculture in Palestine, thriving despite issues of access and confiscation, market domination, diminishing territory, and deprivation of basic rights. It accounts for sensitivities related to the current political reality - to share in this "official forum" a picture revealing any more detail (names, faces, familiar locations) about the various stakeholders I met during the course of my internship would amount to betrayal.

Many in Palestine identify Israeli Occupation as a major barrier to development in Palestine and, as a form of principled resistance, reject (with varying degrees of stringency) any collaboration with actors from and institutions in Israel. I am grateful to those that shared their story with me despite my chosen institution of higher learning, or otherwise received me as a guest with open arms, and without asking me to present any such credential. Honoring their efforts to build a better future for Palestine, I echo widespread calls for an end to Israel's policies of oppression, discrimination, and violent Occupation.

Luisa Venancio



Luisa Venancio was born in São Luis, in Northeastern Brazil. She has a degree in Architecture and Urban Planning from the University of Brasilia. She also completed a Specialization Degree in Architecture and Risk from the Paris-Belleville School of Architecture, in France. Luisa is interested in social and participatory planning and architecture; a field she has been engaged in since 2010. In Brazil, she worked with community-led social housing projects. In France, she worked for two years in the headquarters of a small French NGO focused on humanitarian architecture, coordinating with field teams in Morocco, Nepal and Haiti.

For her Glocal internship, Luisa led a project with a group of students from the Abu Tor (Al-thori) Middle School for Girls, aiming to introduce them to the world of architecture through a hands-on experience. They developed three designs, in drawings and scale models, and a series of ideas that reflect their needs, wishes and priorities for the school. The results of this experience were showcased in a public exhibition, titled “Architecture by Girls: Designing a School in East Jerusalem with Students.”

Luisa is currently enrolled in the research track at the Glocal MA Program in International Development Studies. Her master's thesis will focus on the question of how participatory design experiences can impact participants. After Glocal, Luisa hopes to enroll in a PhD program, and continue to pursue linking theory and practice in her fields of interest.



I wish this photo could give a glimpse of some of what I know: how smart, curious and talented these girls are. I wish I could show in a photo how much of a joy it has been to do this work and to get to know them. I wish images could show the dedication of their teachers, and how their effort was essential for this project to take place.

Harder still would be to take a photo of how the long-standing conflict affects people's lives. How afraid they are of losing their homes, of the next war, of what the future brings. How in the past few months we dwelled in that uncertainty, designing three versions of a dream school that might never even be built. But building it, though a wonderful idea, was never really the most important goal. We wanted to invite the girls to think about space, to learn new skills, to use their creativity. That much, at least, I know we have accomplished.

Palestinian Architect Haya Mani working with a group of female students on their architectural design for a new school

Thu-Phung Banh



Thu-Phung Banh was born to a Teochew family in Vietnam. She has a Bachelor's degree in International Business with specialization in Culture Export Management from Haaga-Helia University in Finland. Currently, she is pursuing her master's degree in Glocal International Development at the Hebrew University of Jerusalem in Israel. Prior to joining the Glocal program, Phung has had a varied international experience living and working in Europe and South-East Asia. She has work experience in international trade promotion and technology.

Recently Phung completed her internship at Apps and Girls, a Dar es Salaam-based organization that thrives to bridge the gender gap in the Information & Communication Technology (ICT) sector in Tanzania. Phung oversaw communication and outreach activities with stakeholders including program participants, partners, sponsors and media. Her main tasks involved identifying and cultivating strategic partnerships with both private and public sectors. Furthermore, she also developed new learning curriculums and training concepts for the program.

Phung believes in the potential of Information and Communication Technologies for women's empowerment and the central role of the private sector in achieving sustainable growth in developing countries. Phung is interested in engaging with the private sector in social change through Corporate Social Responsibility initiatives.

Fabian Bulugu



Fabian Bulugu is a graduate in Project Planning and Management from the Institute of Community Development in Arusha, Tanzania; and has a Master of Arts degree in Environmental Sociology from St. Augustine University of Tanzania. He is currently completing an MA in International Development (Glocal) at the Hebrew University of Jerusalem. In his previous experience, Fabian worked with Plan International Tanzania as a program facilitator for 8 years, and later as a project manager with HELVETAS Swiss Inter-cooperation for one year.

Fabian conducted his internship in Ethiopia with Fair Planet; a nonprofit organization that aims, through providing access to high-quality seed varieties, to increase food security and provide new economic opportunities for smallholder farmers in Ethiopia. During his internship, his main task was assessing the impact of the project on smallholder farmers in Mesqan (Butajira) Woreda, Alemaya Woreda, Dire Dawa state of Ethiopia, regarding agricultural output and productivity, living standards and the ability to implement the use of technology and know-how in the Project.

Fabian is passionate about youth empowerment through agriculture, specifically on vegetable production, so during his studies in Jerusalem, he volunteered with KAIMA farm, Beit Zayit; a non-governmental organization that operates in Israel to improve the lives of high school dropouts. Now, in collaboration with KAIMA farm Israel, Fabian recently established KAIMA Tanzania, with the vision to work with the youth in tackling unemployment and serving as the sixth and most recent farm in this growing network.



Program Evaluation in Genda Rige ward, Dire Dawa state, Ethiopia

During my internship in Ethiopia, farmers were impressed with Fair Planet's interventions. The capacity building training to the smallholder vegetable farmers on the improved agricultural practices have led to improved agricultural productivity and household income. Before Fair Planet's interventions, farmers used traditional ways of farming, managed with simple production technologies and used farm-saved seeds and exchange these seeds through traditionally established networks. These methods led to low yields, which are easily attacked by diseases and pests, and intolerant to drought. Together with climate change, this led to food insecurity in the rural areas.

Unfortunately, I conducted this evaluation during non-harvesting season. So then, the picture I wish I could have taken is one when harvest is due and yields are high. Moreover, I wish I could take a picture of the farmers' traditional way of using local varieties versus the newly adopted method of improved seeds which supports their livelihood and household income.



Lital Elkoubi



Lital Elkoubi was born in Israel and grew up in many places around the world, such as Ivory Coast, South Africa, Australia & Belgium. She graduated with a BA in Communications and Philosophy at Vrije University of Brussels. Lital is currently completing her MA in Glocal International Development at the Hebrew University of Jerusalem.

During her BA, Lital undertook an internship with NGO/think-tank “ThinkYoung”, as a project assistant and participating in their research activities. After completing her BA, Lital took an internship as a project assistant and facilitator at Windows - Channels for Communication, an NGO that implements long-term educational programs for youth, addressing core issues of the Israeli-Palestinian conflict. Lital also worked at ASSAF - Aid Organization for Refugees in Israel, where she was in charge of their community relations and resources. In her time at ASSAF, Lital organized large-scale fundraisers and raising awareness events.

As part of the Glocal Program, Lital undertook her four-month internship with Windle International Uganda, an NGO that establishes and operates primary and secondary schools for refugees living in Uganda. In the Adjumani office branch, near the South Sudanese border where she was stationed, Lital was in charge of co-facilitating their psychosocial training program for the teachers in the refugee schools. Additionally, Lital was responsible for conducting the project’s evaluation.

Lital hopes to continue working in the refugee sector, implementing and evaluating programs that simultaneously address the needs of refugees through capacity-building and provide the community as a whole with long-term sustainable outcomes.



A woman collecting water from the Nile river, Adjumani, Uganda

None of the pictures I have taken are able to show the emotional stories I heard from the teachers in the refugee schools.

Many of the teachers spoke of the trauma and mental disturbances experienced by their students who had escaped the brutal civil war in their home country of South Sudan. Some of their students had arrived unaccompanied, after losing one or both of their parents. Other students faced learning difficulties and disabilities, but due to the lack of resources and classes that sometimes have up to 200 students in one class, the teachers often expressed helplessness.

Additionally, the pictures are unable to show the empowerment and excitement I saw in the teachers, when a one-week training program was dedicated entirely to them, equipping them with tools, knowledge and skills essential to their challenging careers as teachers in schools for refugees.

Nathanel Gozlan Hefetz



Nathanel was born in Israel and raised in Jerusalem. He worked for several years in the informal education sector with Jewish communities around the world as part of the Jewish Agency Emissary Program. Living in Jerusalem, a city of many complexes, he became a social and political activist, and is still one to this day. Nathanel gained a dual Bachelor's degree in History and Middle Eastern studies and Islam from the Hebrew University in Jerusalem.

Nathanel pursued his internship in Rwanda, conducting a community needs assessment in 'Sunzu' village in the Northern province in the country, for an organization interested in promoting local development basing on community needs, assets and motivation. Based on the Asset-based approach and the Capabilities approach to development, the assessment examined the community's well-being from various angles, including economic, health, education and social resilience. The assessment's conclusions and findings were integrated into the local development plan. The assessment offered a look into the vulnerabilities and assets the community posses and paved the way to a more holistic approach to community development.

As the scope of the internship was part of a broader renewable energy program, Nathanel seeks to professionalize in this sector and work in linking renewable energy projects to the communities living in their surroundings. In this way, local, off-grid communities could enjoy the benefits of renewable energy.



The local market of Gakoni. Lake Kivu, Rwanda

The picture not taken, symbolizes the silenced discourse in Rwanda regarding its violent past. It's not as if when you visit the country you do not encounter its genocidal history - on the contrary, you see it everywhere you go. However, it is not often that you will experience a true and honest debate about reconciliation and different perspectives or narratives. Rwandan policies emphasize the new-old nationality, umunya Rwanda (I am Rwandan), in which there are no more Tutsis or Hutus, but only Rwandans. This of course, is an important approach towards a shared present and future. However, without an open debate on Rwandan society's most fragile issues they will only be swept under the rug, creating a false reality of reconciliation.

In the picture not taken, I would have liked to dig even deeper into the thoughts and feelings of the individuals that form Rwandan society and to unveil some of the muted critiques to the methods of reconciliation taking place in the country - methods that in my experience can teach us many lessons regarding our regional conflicts.

**EMPOWERING
VILLAGES**



Amira Jabr



Amira is a Palestinian born and raised in Jerusalem. She holds a Bachelor's Degree in International Relations and English Literature from the Hebrew University of Jerusalem. Her first encounter with the world of international development was through an internship at the World Health Organization in the Palestinian Territories' office. This internship opened her eyes to the right to health. Specifically, she gained understanding of the importance of promoting adequate health services in the process of development, especially in challenging contexts. Since then, she has been interested in the health sector, and decided to continue to explore it more through studies at the Glocal International Development MA program.

As part of the Glocal program, Amira conducted her internship at Shanti Uganda, in Luwero District in Uganda. Being interested in the health sector, in women's health in particular, it was interesting to gain insights into reproductive health services in a rural setting. During her internship, Amira was responsible for overseeing the ongoing development and monitoring of the Teen Health Education Program and Garden and Nutrition Program. She worked closely with Ugandan staff to deliver workshops and ensure targets are being met.

Interning in Uganda taught Amira about various structures of provision of health services, and taught her how health practices are influenced by traditional knowledge. Furthermore, being in a country that has different culture, traditions, ethnicities and languages than her own has showed her that despite our differences, we share more similarities. In the end, we are all humans.

Amira believes in the power of the people to drive their own development with the required knowledge and belief in themselves. After studying in Glocal and interning in Uganda, Amira aims to work with her own community in Jerusalem and other communities in the Middle East. She also looks forward to deepen her knowledge and engagement in the field of migration, refugees and women studies.

Despite living in a region full of atrocities and injustice, Amira has hopes for better days and new beginnings.



Kasana, Luwero District, Uganda during a walk in the village at sunset

Day after day, month after month, I have always been stunned by the hidden beauty of the village I was living in during the months of my Internship in the small Ugandan village of Kasana that has a unique charm, especially in the last half hour that precedes the sunset.

For months, every time I used to go on a walk in the village, I couldn't but be amazed by its beauty. It is a mixed picture of pure serenity and calmness that is accompanied by the sounds of children playing outside, racing one another and then stopping with curiosity to look at us, smile and run away. It is in this hour when the villagers walk home after a long day working in the fields, walking and gossiping. The background of this scene is a shining green color of the banana trees that are scattered all around on a red soil that matches the colors of the sky and the disappearing sun at that time.

I have made many failed attempts at trying to capture those moments, but I gave up in the end after realizing that some moments and scenes cannot be captured by cameras, but only by the heart. I have every hope that this scene, and all that it depicts of tranquility and uniqueness, will not fade from my memories.

SHANTI  UGANDA

Alice Niyonkuru



Born in Burundi and raised in Kenya, Alice Niyonkuru holds a Bachelor of Arts degree in International Relations from the United States International University (USIU) and a Master's Degree in Glocal International Development from the Hebrew University of Jerusalem. Her previous experience includes working as the Marketing and Sales Support Manager at Long Miles CoffeeInt. in Burundi and serving on the Eastern Africa Regional Advisory Board of the Mandela Washington Fellowship Program for Young African Leaders. In 2016, she founded Generating Opportunities for Burundi (GO Burundi), a non-profit organization which aims to identify and train young Burundians to assume leadership roles that enable them to enhance the social and economic well-being of their communities.

During her internship in Uganda with Inspiration Arts for Humanity, a non-profit organization dedicated to cultivate art as a catalyst for effective social change, she had the primary responsibility of assisting with the planning and implementation of an international conference conducted in partnership with Makerere University and the African Studies Gallery. The conference placed emphasis on some of the core issues faced in the creative sector of international development focusing on the 'Future of Contemporary Art in Africa in a Globalized Art World'. Alice learned that art is more than just expression—it is a potent tool that encourages intercultural dialogue, challenges current academic discourse, and is undoubtedly an instrument for social change as the vision for Inspiration Arts for Humanity well articulates.

Alice believes that to invest in others is one of the most significant investments that can be made in life. Through the Glocal program she gained more understanding on the world of development and possible her role in it. Upon her return to Burundi, she plans to continue her work at GO Burundi, focusing on increasing the human capital of young Burundians through a variety of training and mentorship projects.



I have a myriad of thoughts about the picture(s) that I never took: it is the vibrant society in Kampala that puts no limit to diversified entertainment; it is the food culture on the road of grilled corn, barbeque chicken, matoke, and Rolex that sizzled late into the night; it is the circles of friends that took community to a deeper level; it is the talks on culture and governance during my bodaboda (motorbike) rides that gave insight into some of the people's lives; it is the serene, yet potent, waterfalls, hills, lakes and landscapes that resonate with people's expressions of Uganda as the "Pearl of Africa"; it is my perspective shift on the perks and pits of international development; it is the uniqueness of the Ugandan soft-spoken culture in conversation; it is losing my mind over the traffic in Uganda; it is learning to see patience as an actual and indispensable ingredient to project implementation; it is the peculiar sense of knowing a place that I had never lived in before.

Though this picture wasn't taken, it remains in my collection of memories.

INSPIRATION
ARTS
FOR HUMANITY

INSPIRATION
arts for humanity

'Beauty is in the eye of the beholder' - The Future of Contemporary Art in Africa in a Globalized Art World Conference 2017 (Inspiration Arts for Humanity, Makerere University, Kampala, Uganda)

Hagar Siboni



Hagar studied International Relations and Art History at the Hebrew University of Jerusalem. During her studies, she led educational seminars to the Agahozo Shalom youth village in Rwanda, examining issues of development in post genocide Rwanda.

In the past year, during her studies at Glocal, she started working at the Jerusalem African Community Center, as part of the legal assistance for asylum seekers project. Knowing that she would like to write her thesis on female asylum seekers' access to health in Jerusalem, she decided to do her Glocal internship with Shanti Uganda, a reproductive health NGO working in Uganda. During her internship, Hagar was coordinating the monitoring and evaluation activities at Shanti, which included close observations of operations, data collection, compiling statistics, drafting reports and designing new monitoring and evaluation systems, in cooperation with local team members. Accordingly, she acquired knowledge on reproductive health and women's care, as well as experience in monitoring and evaluating health systems.

Using this knowledge and skills, Hagar is now writing her thesis, examining provision and access of female asylum seekers to maternity health care in Jerusalem. Following this, she aspires to keep working in the field of refugees and asylum seekers.



The picture I couldn't take is one from the future, to be taken a few months from now. In cooperation with another NGO, Shanti Uganda's midwives were trained to give acupuncture treatments. Every Friday, free treatments were offered to the entire community.

As part of my internship, I was in charge of creating a monitoring system for the project. We saw that the new project brought hundreds of new patients, surpassing the number of birthing mothers we attend every month. This, of course, demanded more resources. As such, the monitoring process brought essential questions to the table: Who is our target population now? What are the pressing problems they face? And accordingly, how should resources be used?

A picture of a Friday afternoon in the birth house, a few months from now, will depict the answer the organization comes up with. I am intrigued to learn what they are.



One of Shanti's midwives is holding a newborn in the postpartum room, as part of the routine checks done in the days after delivery, kassana, Lowerro district, Uganda

Romi Canetti



Romi is a social entrepreneur who has been engaged in social activities since a very young age. During her BA in Economics and Management at the Academic College of Tel Aviv-Jaffa, she founded a social business named Ariel Project. This venture helps children from disadvantages backgrounds to overcome emotional and social challenges by therapeutic methods that take place in school gardens. After graduation, she was appointed to be the director of a social business entrepreneurship incubator at the College. As a director she supported a new generation of change-makers by giving them a fertile soil to grow and create impact by establishing new social-business ventures.

As part of the Glocal program, and in order to gain a better understanding of the developing world, Romi traveled to Ghana to conduct her internship. She interned in two organizations in Kumasi, Ghana, focusing on entrepreneurship and innovation and impact investment. During her internship she designed a young leaders' social entrepreneurship curriculum for schools, following an assessment she took of past programs, aiming to provide young adults proper tools for creating change; and conducted research and analysis for two large scale projects in the field of agriculture and entrepreneurship in Ghana.

After completing the Glocal program, Romi hopes to continue working in the field of development. She feels Glocal opened her my eyes to the variety of possibilities to achieve sustainable positive impact in this field. With the practical tools and skills she gained, she wishes to put her mark in this world.



A school participating in CSI's Social Entrepreneurship Program, Kumasi, Ghana

I interned with the 'Center for Social Innovation', a local NGO in Ghana that works in the field of education for social entrepreneurship and innovation. Prior to the internship, the plan was to work with the organization to facilitate their programs and establish new and improved curriculums.

Unfortunately, when I arrived, the programs were neither running nor planned to run for the future.

So, instead, I helped them develop an evaluation based on people's experiences in the school, which led to a customized program that bridged the vision of both the organization and the school.

The picture I couldn't take was the implementation of this program, where I would help facilitate the new curriculum for the students.



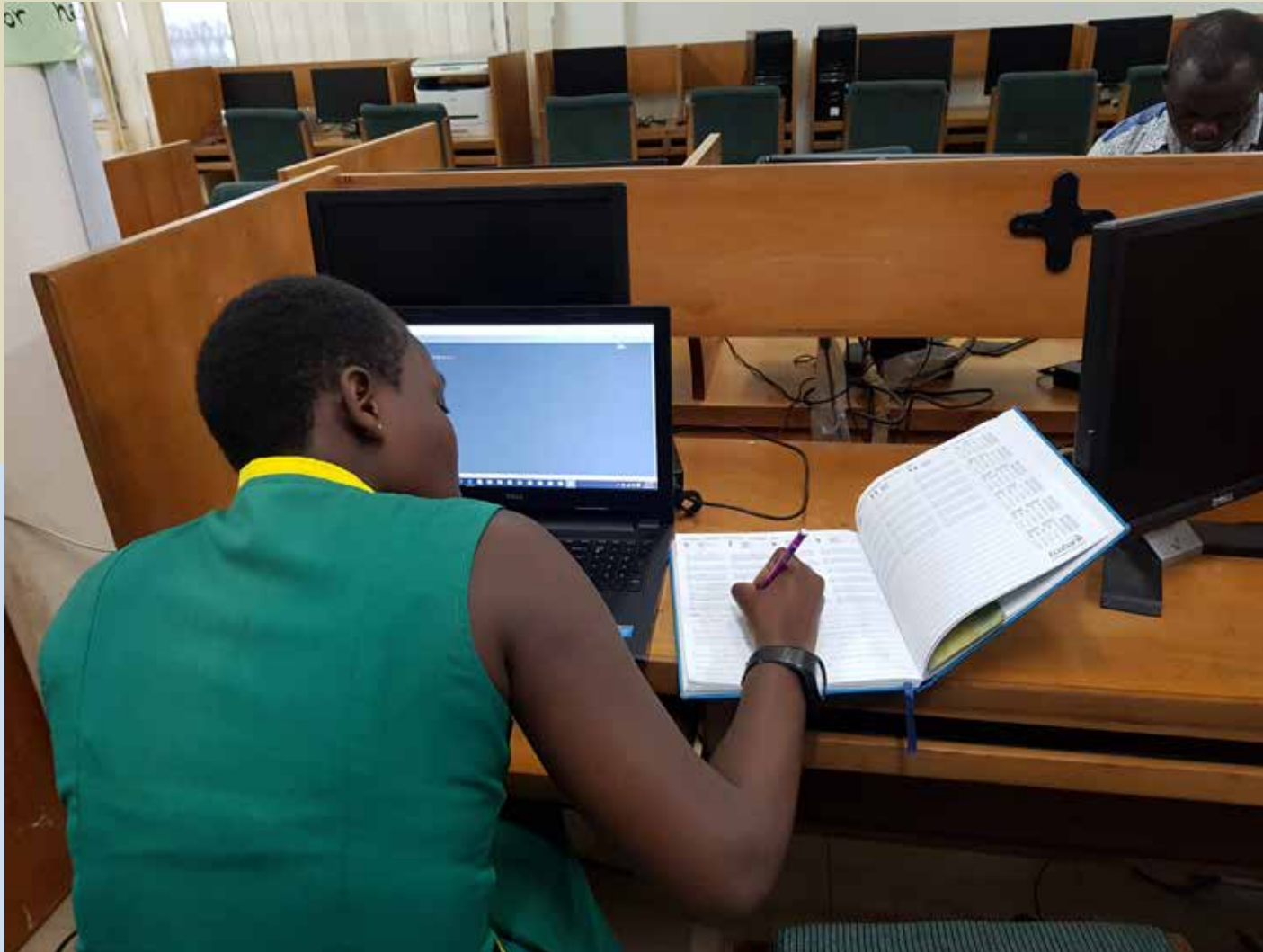
Roni Rushansky



Roni holds a BA in Behavioral Sciences from the Ruppin Academic Center. Before joining the Glocal program she worked as a project manager, leading the design, implementation and training of a new IT System for the Angolan Migration Authorities, in Luanda, Angola. The system, designed and adapted to the local needs, enabled efficiency, transparency and accessibility in the process of Visa and Passport application to Angolans, foreigners and refugees.

Roni conducted her internship at HapaSpace, a local social enterprise located in Kumasi, Ghana. As part of her internship she led a women empowerment project named Code4Girls, which teaches female high school students the basics of coding. her work included the coordination of the operation, the production of a video clip showing the project's impact on the community, as well as fundraising for the project final competition. Code4Girls was developed based on the understanding that teaching female student computer science skills increases their capabilities, and therefore helps them achieve the freedom of choosing their future careers. The main learning Roni gained from the internship relates to methods of working collaboratively with the local education system, Corporate Social Responsibility, and NGO sectors, in order to provide the best outcomes in terms of quality and quantity for the beneficiaries.

In the future, Roni hopes to work in the field of development on large scale impact projects, focusing on implementation of integrative technological solutions for development challenges, particularly renewable energy and sanitation. She wishes to focus on engaging local communities, governments and authorities together with the private sector to ensure effective program design and sustainable operation.



The picture that I would have liked to share and did not have the opportunity to take was the final stage of the Code4Girls project.

During the four-month internship, I was running the project and preparing for the final competition in which the participating schools were required to build internet sites for local businesses. However, because of unexpected delays in the project, the final competition took place after I left Ghana and I couldn't be there to see the students' excitement.

HAPA SPACE

A Code4Girls training in Cape-Coast, Ghana

Bar Seibert



Holding a B.A. in Political Science and Philosophy, from Tel Aviv University, Bar has five years of work experience in campaign & project management in the advertising and media field. In 2015 she founded DoGood social-enterprise, a food sharing mobile application for charity donations that allows individuals and businesses to forward their excess food to people in need. Over four tons of food was saved and delivered to hundreds of people across Israel through this app.

As part of the Glocal Program, Bar conducted her internship at HapaSpace- Ghana, an innovation hub and co-working space for local entrepreneurs. Her work included facilitating the British Council and Barclays Bank's 'ReadyToWork' program. The program educates local young adults in social entrepreneurship, aiming to expand their capabilities as entrepreneurs and, as a result, contribute to their personal well-being and, more broadly, the local economy. As a facilitator, Bar taught social entrepreneurship skills, provided mentoring for entrepreneurs and small business owners, developed a strategic plan for the future of the social entrepreneurship hub and advanced relevant partnership. She has gained new knowledge about social entrepreneurship in general and within the cultural context of Ghana and regained self-confidence in public speaking.

Toward the end of studying at the Glocal Program, Bar is looking for a job opportunity in the private sector, in the field of social entrepreneurship. She will be happy to work for a product company that has a technological solution for a social, economic and/or environmental needs.



A ReadyToWork training in Kumasi, Ghana

As a founder of a social enterprise, and with a passion to expand my skills in this field, the purpose of my internship in Ghana was to create a social entrepreneurship hub for local entrepreneurs.

However, the organization was unable to support this new initiative, particularly not financially, and the project did not take off.

Although I am happy with the outcome of changing my internship and participating in a different project, the picture I wish I could have taken is of the grand opening of the hub, with the first cohort of young passionate social-entrepreneurs starting their acceleration program there, in the hope of creating sustainable local businesses with the added value of social impact in Kumasi, Ghana.



HAPA SPACE

Francisco Achwoka



Drawn to be a development practitioner in Africa by a leading non-profit's initiative at reducing HIV infection and stigma in his university in Nairobi, Kenya, Francisco completed his undergraduate degree in Urban and Regional Planning with a vision to impact his continent. After strengthening his leadership skills at the Nairobi Chapel's Kinara Leadership Program, he worked as a trainer and area manager at Bridge International, a multi-national low-cost private education provider within Kenya's largest province, The Rift Valley, before embarking on further studies in Israel. His research in Israel has previously focused on Israel Studies, writing on African Labour Migration into Israel.

Joining Glocal, Francisco's interest in religion and development led him to conducting his internship and research in South Africa with one of Beulah Africa's partners, Good Foundation for Good Fruits (GF4GF). This local community organization, located in the Northern Cape Province, aims to transform the livelihoods of rural agricultural communities by empowering their youth with leadership skills and agricultural knowledge. As an intern, Francisco analysed the impact of using faith-based leadership skills training and small-holder commercial agriculture practises to enhance the organization's sustainability. He evaluated GF4GF's theory of change model and provided the organization with the criteria for its projects' transferability to other provinces and its expansion the rest of the continent. At the end of his internship, he successfully participated in a 95-km cycling challenge to raise funding for GF4GF alumni to further their tertiary education. He left with an appreciation of the unique role that youth empowerment will continue to play in rural communities and in development within Sub-Saharan Africa in light of the youth population bulge in the region.

Francisco returns from his internship with an improved understanding of the impacts of the land reforms and resource repatriation in South Africa, youth empowerment strategies among rural agricultural communities and the faith based development strategies applicable to the Global South. He will pursue his PhD Studies with a research on Regional Development.



The Afrikaner's resentment of black majority rule. Almost three decades after the end of apartheid, white South Africans feel disenfranchised as citizens of a new South Africa.

Many deplore the current ANC government and decry its policies as an effort to institute reverse racism on their population. So much so that economic empowerment efforts such as the BBEEE, established to remedy racial inequality in the workplace, are frowned upon as they limit white employment in management.

"Things were better before," most say, and in a brazen attempt to sound politically correct, they remind me that the statement should not be misconstrued to mean that they support apartheid.



Training in the Northern Cape Province for the 95 Km Cycling Challenge to raise funds for Beulah Africa bursary fund

Tali Groshaus



Tali Groshaus is 29 years old. She grew up in Southern Argentina until she decided to move to Israel nine years ago. Tali obtained her BA in Society and Politics from the Academic Collage of Tel Aviv-Jaffa. During the last three years she worked in the Youth Movement Hejalutz Lamerjav as the director of 'Shnat Hachshara' program. The participants of the program, young educators between 18 and 22 years old, come to Israel to be trained as future leaders of their communities in Argentina and Mexico.

As part of the Glocal Program, Tali decided to do her internship in South Africa, joining TransCape NPO, an organization working for the development of rural communities in the Wild Coast (Eastern Cape). During her internship she worked next to Moyisile Simile, a professional runner from the community, and together they started a Running Club for children. The project exposes children to athletics, offering them training, running activities and reading groups. By the experience of living with a local family, and working close to Moyisile, Tali learnt about the challenges in rural development, and how to generate links between locals and 'outsiders' in a way that empowers both sides. In the future Tali expects to continue working in the development field, gaining more (academic and practical) experience in community development, specifically in education, youth empowerment and entrepreneurship.



A running training in Tshani, Eastern Cape, South Africa

While walking (or running) through the hills and valleys that separate one 'rondavel' (African hut) from the other, I was always seen as an 'umulungu', a white person. When we, outsiders, decide to live for a while in a strange land, there is always a cultural gap separating us from the locals. It is precisely the fact of deciding it, of choosing to immerse ourselves in a new home, that is the basis of that gap.

The existence of that gap, I believe, encourages both locals and outsiders to develop rapprochement mechanisms that are less common in the daily interactions between people who are culturally similar. We are more concerned about asking and hearing, rather than giving answers; and we try to have conversations with no prejudices. We create links based on empathy, and when that empathy becomes trust, it creates a natural human process of 'teaching-learning' that reminds us of the way children learn while playing.

Transcape
people.comm@unity.earth NPO

Shaya Bonstein



Shaya Bonstein is an environmentalist from Israel. She graduated from the Arava Institute for Environmental Studies and holds a B.A. in Anthropology and Sociology from Haifa University. She worked in various educational projects, groups coordination and as a dialogue group facilitator. She believes that social issues are directly connected to environmental issues, and has a strong interest in the ways culture affects the way we perceive our reality.

Shaya conducted her internship in the Peruvian Amazon with the NGO Alianza Arkana that works with indigenous Shipibo-Conibo communities. She worked with the youth of the Santa Clara community, taught them project design methods and assisted them to develop their ideas for economic and environmental sustainability as well as cultural revitalization. Shaya feels that the internship gave her an amazing opportunity to learn and experience a different way of life, and appreciate the importance of the diversity we have in our planet. She enriched her skills in group dynamics and facilitation in a new cultural context, where her anthropological knowledge were an asset.

Shaya learned how strong and resilient cultures are, as well as dynamic and subtle. Looking forward, Shaya sees herself continuing her work in development, seeing cultural diversity and environmental responsibility as guidelines to any project she will be involved in, wherever it may be.



Traditional Shipibo-Conibo dance performed at the cultural night by youth at the community of Santa-Clara, Peru

I didn't take a photo of the jungle, because of the deforestation. I didn't take a photo of a fishing adventure, as due to depleting fisheries, nowadays these adventures require long journeys. The Shipibo-Conibos are directly facing environmental destruction, like many other communities that are still relying on their environment to provide for them.

The link between climate-change and the global loss of cultures, languages and irreplaceable knowledge (as well as health and nutritious problems) is clear. The way we behave, what we buy and what we promote, have an influence somewhere else.

Let's take responsibility and create a reality which will allow us richness and diversity; wildlife, plants and the diversity of cultures which exist only on planet earth.



Nepheli Galgos



Nepheli is half Greek – half Belgian. She has always been passionate about human rights and thus, decided to pursue a law degree in Belgium. Following graduation, she worked as a Legal Researcher at Itaach Maaki - a legal NGO working to improve women's rights in Israel, as well as a Communications and Human Resources Assistant at IsraAID - a humanitarian and development agency. It is especially at IsraAID that she discovered her passion for the world of development, and thus, decided to join the Glocal International Development Masters degree at the Hebrew University of Jerusalem.

In the framework of Glocal, she conducted her internship at Alianza Arkana, a local Peruvian NGO that aims to promote well-being through sustainable regenerative solutions in the Shipibo-Conibo population of the Ucayali region, Peru. Nepheli worked with the youth of Santa Clara; an indigenous Shipibo rural community located an hour away from the city of Pucallpa. Her work began by assessing the needs and assets of the youth; and based on her findings, she organized a series of workshops focusing on project planning and management skills for the youth. The goal was to strengthen youth's capacities and confidence, to allow them to put in place the projects that would promote economic alternatives and cultural revitalization for themselves and their community as a whole. Nepheli feels that her experience taught her some invaluable fieldwork skills, including facilitation, training, youth mobilization and strategic planning.

In the future, Nepheli is determined to continue working in the fields of community development, sustainability and environmental justice, where she hopes to employ her strategic thinking, organization and leadership skills. She wishes to deepen her skills and knowledge in environmental education, and gain more experience in alternative structures such as social businesses or cooperatives.



The last women in the Village of Santa Clara (Shipibo indigenous community in the Peruvian Amazon) who knows how to weave traditional cloths from beginning to end



Why do we take pictures? People take pictures to not forget, to remember the faces we meet, landscapes that take our breath away, life moments that have touched us. However, I quickly realized that showing my pictures from my internship in the indigenous communities of the Peruvian Amazon, detached from their context, could become “dangerous”.

Some tend to focus on “what people seem not to have” and to objectify the simple lifestyle of the rural communities. As much as pictures can create bridges between different societies, they can also deepen the gaps and strengthen superficial assumptions. Pictures will never be able to truly illustrate the wholeness of the reality

I used to be in. They show only a small fraction of the scenes I witnessed, of the incredible people I met, and of the life situations I was faced with. Through pictures one cannot hear the thoughts, conversations, and sounds; one cannot experience new habits, foreign customs, or different worldviews; one cannot see generosity or understand knowledge and dreams.

My advice: look beyond what is illustrated, listen to the story of the picture, and detach yourself from your assumptions and judgments.

Lucero Silva



Lucero Silva, born in Lima-Peru, is 27 years old; and has a BA in Political Science. She holds vast working experience in different Ministries in Peru where she conducted planning, designing, implementing, monitoring and evaluating social projects. One of these tasks was monitoring the performance of shelters for vulnerable people in the Ministry of Women – INABIF.

As part of the Glocal program, Lucero conducted her internship in Tapachula, Chiapas in Mexico with Conservation International, which is an organization that focuses on conservation and building human capacities. Lucero was involved in two main projects of the organization, involving cocoa and coffee. After some weeks of arriving to Tapachula, Lucero began working with the Rayen community. Using the Assets Based Community Development(ABCD) approach she worked with the community to analyze their assets and needs. One of the main learning she took from this experience is the understanding that the crops and the land by itself are not just the livelihood sources for the farmers, but that farmers are personally attached to the land and love it as a part of their lives. She finds this very important to take into consideration in working in this development.

After Glocal, Lucero hopes to work in various fields of development, including education, public health, agriculture and the living conditions of those in need. She plans to take the knowledge, experiences, anecdotes and fruitful discussions she had during her studies in Glocal to the design of projects focused on poverty alleviation.



The picture I couldn't take was that of the moment when I was implementing a workshop using the Assets Based Community Development methodology and I fully understood a different concept of wellbeing and happiness.

Cocoa farmers from the Rayen community were told to paint on paper any dream that they had. I was surprised to see that the paintings were very similar. Most of the cocoa farmers dreamt about having a hectare or a plot of cocoa well cared for by the conservation standards and with a good productivity.

This made me realize that development for them is not necessarily material things as houses or cars; this is about what they love the most and how they see their happiness.

Thank you for joining us on our journey
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Cover page picture by Raz Matityahu, Dhading, Nepal
Back picture Naama Hecht, on the banks of the Mekong River, between Thailand and Laos
Inside picture by Shanti Uganda, Luwero, Uganda



