

The Swiss Center for Conflict Research,
Management and Resolution
In the name of Sigi and Lisa Daniel

Annual Report 2013-2014



The Hebrew University of Jerusalem
The Social Sciences Faculty

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About the Center



The Center for Conflict Research is an interdisciplinary research center established in 1999 at the initiative of the Swiss Friends of the Hebrew University and the European Executive Council of the university. Former Swiss President Ruth Dreifuss dedicated the center in May 2000.

The center operates within the Faculty of Social Sciences at the Hebrew University and incorporates students and researchers from various disciplines who have displayed interest in the areas covered by the center. The center is devoted to studying the sources and causes of domestic and external conflicts in general and in Israel in particular. It explores the methods, techniques and strategies that can help manage and resolve these conflicts from different disciplinary points of view, including social psychology, international relations and political science, communication and media studies, sociology, education and law.

The activities of the Swiss Center fall into four main categories:

1. Multidisciplinary Masters and Doctoral Study Program: This program is intended for advanced students in the social sciences who want to study and acquire skills in conflict management and resolution in different areas. Students learn about the theories, methodologies, strategies and techniques for managing and resolving conflicts, and for solving problems between social, economic, ethnic and political groups, as well as states.
2. Mediation and Negotiation Training Program: This program trains mediators for work in the Israeli mediation system. Such mediators, in tandem with the relevant authorities, can help relieve the burden of an overloaded court system. Students who have backgrounds in psychology, sociology, social work, international relations, education, law, and communication concentrate on gaining skills within the program, supplemented by an internship in community, municipal, and government offices. The Center also encourages the development of special programs for intervention in the education system, especially high schools.
3. Research: students and faculty at the Center research the local, regional, and international dimensions of conflict management and resolution in theory and practice. Papers produced by the Center are printed and disseminated to various journals and publications.
4. International Exchange: The Center aims at a cross-fertilization of ideas between scholars and practitioners analyzing, managing, and resolving conflict. Seminars, workshops, and conferences bring colleagues together for productive exchanges.

From the Director



It was a great pleasure for me to serve as the director of the Swiss Center during the academic year 2013/14. To paraphrase an old Hebrew adage “אורח לרגע רואה כל פגע” (literally: *an occasional visitor sees all faults*), during my year in service I saw an outstanding academic program with a devoted administrative staff, inspiring teachers, and brilliant students. The academic kingdom built by my predecessors, Prof. Yaacov Bar Siman-Tov, Prof. Ilana Ritov, and Prof. Ifat Maoz, is undoubtedly the most prestigious program in conflict research in Israel and one of the world leaders in the field. It was a great honor to follow in their footsteps in directing this program, even if only for one year.



Just before I begin my research leave at the University of Pennsylvania, I would like to outline the main achievements of the program during the last year. The greatest was probably the selection of the Swiss Center for Conflict Research, Management and Resolution to represent Israel in the Youth Peace Initiative 2014. Four excellent students were sent by the Center to the Netherlands Institute of International Relations, Clingendael, (think-tank and diplomatic academy), in The Hague (11-18 October, 2014). During their seven-day stay in the Netherlands, the Israeli delegation negotiated with young students from the Palestinian territories, Korea, Cyprus, Northern Ireland, the United States, and the Netherlands and formulated their own roadmap for a permanent peace between Israelis and Palestinians. The results were presented at a press conference and were also delivered to the Dutch Minister of Foreign Affairs and to the Israeli and Palestinian Representatives in the Netherlands.

The Center's activities earned further international resonance after a conference dedicated to transforming media coverage of violent conflicts. The conference hosted journalists and renowned media scholars. The Conference was opened with greetings by the Preseident of the Hebrew University – Professor Menahem Ben Sasson. More than 300 students and scholars attended the conference, which drew extensive national and international media coverage, including in the Americas and the Arab world.

I am specifically proud of the series of colloquia we held this year entitled “Decoding the secrets of peace and reconciliation.” During the spring semester we hosted three scholars who taught us from their unique perspectives about the subtleties of the Palestinian Sulha ritual in Palestinian society, the perception of peace among Jewish settlers, and the effects of international tribunals on national reconciliation processes.

The series of lectures attracted both current and former students and teachers in the conflict research program, as well as research students from other programs at the Hebrew University.

These initiatives could not have been achieved without the ongoing support of individuals and organizations within and outside of the Hebrew University. I am especially grateful for the cooperation of the Harry S. Truman Research Institute for the Advancement of Peace. I also wish to thank the devoted administrative staff of the Swiss Center, efficiently coordinated by Mrs. Limor Levy. Special gratitude is also extended to our generous donors for their ongoing support to the Center. I wish to thank the members of the Swiss Association of the Friends of the Hebrew University for their help and support, especially to Mr. David Wollach, Mrs. Nathalie Berrebi, Mrs. Nadine Guth-Biasini, Dr. Eric Hauf, and Mrs. Nilly Sikorsky.

Finally, I would like to extend my gratitude to and welcome the incoming Director of the Swiss Center (from September 2014), Prof. Ifat Maoz, who has returned from a one year sabbatical stay at Stanford University. Being closely familiar with her past record, I am confident that Prof. Maoz will lead the center to new heights of prominence and success.

Sincerely,
Zohar Kampf



(1) THE SWISS CENTER STUDY PROGRAM



Academic Committee

Dr. Zohar Kampf, Department of Communication, Head of the Swiss Center (2013-14)

Prof. Ifat Maoz, Department of Communication (on sabbatical 2013-14; Head of the Swiss Center, 2012-13; 2014-)

Prof. Ilana Ritov, Chair of Academic Committee, School of Education

Prof. Ilan Yaniv, Department of Psychology

Prof. Tamir Sheaffer, Department of Political Science and Department of Communication

Prof. Michael Karayanni, Faculty of Law

Prof. Paul Frosh, Department of Communication

Faculty and Adjunct Faculty

Prof. Ilana Ritov (Center Director 2009-2012)

Prof. Gabriel Horenczyk

Prof. Ifat Maoz

Prof. Ilan Yaniv

Prof. Elie Podeh

Prof. Paul Frosh

Prof. Michael Karayanni

Prof. Oren Barak

Prof. Moshe Negbi

Dr. Eitan Alimi

Dr. Danny Miodownik

Dr. Zohar Kampf

Dr. Keren Tenenboim-Weinblatt

Dr. Itay Fischhendler

Dr. Maya Kahanoff

Adv. Yael Ilany

Adv. Carmit Fenton

Mr. Yiftach Ron

Adv. Yael Ezraty

Mrs. Maya De Vries

Emeritus

Prof. Yaacov Bar-Siman-Tov (1946-2013)

Center Founder and Director 1999-2009

Prof. David Bargal (Founding member)

Swiss Center Coordinator and Advisor

Limor Levy

Social Sciences, room 3412

Practicum Program Supervisor

Dr. Maya Kahanoff

Academic Projects Coordinator and Methodological Advisor

Yiftach Ron

Internship Project Coordinators

Yiftach Ron, Maya de Vries

Website Project Coordinator

Shai Horev

Website: <http://crrm.huji.ac.il>, Email: crrm@savion.huji.ac.il

Facebook: <https://www.facebook.com/conflict.huji>

Masters Program Courses

Theoretical Core Courses

Management and Resolution of International Conflicts

Theories and Approaches in Studying Social Conflicts

Media and Psychology in Conflict

Inter-National and Intra-State Conflicts: Management and Settlement

Interdisciplinary Departmental Seminar

Training Courses: Tools and Techniques

Interpersonal Mediation

Encounter and Coping with Inter-Communal Conflicts

Multi-Disciplinary Workshop on Environmental Problems

Research and Methodological Courses

Advanced quantitative Research Methods

Elective Courses

Political-International Cluste

The media and Law Enforcement

The Media and National Security

Regional Security in a Comperative Perspective

The Pol. of the International Economic System

Globalization & Global Governance

Issues in Regional Cooperation

Democracy, Security & Human Liberties

Political Rhetoric in Israel

Nationalism & Ethnic Conflict in Comp. Perspective

Transboundary Natural Resources Management

Multi-Disciplinary Workshop on Environmental Problems

Memory, Narrative and Historiography – The 1948 War

Demography, Society and Identity in Israel 1948-2013

The Legal System as a Conflict Resolution System
Israel in the Middle East: Patterns of Conflict
Martyrdom in Modern Islam: Ethos and Politics
Political Effects of TV Fiction Programs
Political Discourse in the Public Sphere
Political Satire in the Digital Age
Mass Media Effects on Political Attitudes
Approaches and Theories in Political Terrorism
International Security Regimes
Civil Wars from 1946 until Today
Humanitarian Action in the Age of Globalization
International Human Rights Law
International Law and Resolving the Arab-Israel Conflict
The ICJ as an Actor in International Relations Political Arena
International Law Workshop

Social-Psychological Cluster

Management and Resolution of Labor Conflicts
The Legal System as a Conflict Resolution System
Internship: Communal Mediation
Family Law
"Victim" as a Concept in Social Policy Formulation
Society and Identity in Contemporary Israel
Decision Making in an Interdisciplinary Group
Issues in Decision Making
Issues in Decision Making II
Muslims and Non-Muslims: Otherness in Two Cultures
Perception and Processing of Social Information in Conflict
Political Effects of TV Fiction Programs
Political Discourse in the Public Sphere
Political Satire in the Digital Age

Judgment and Decision Making
Decoding Inequality: Conceptualization and Explanation
Mass Media Effects on Political Attitudes
Memory, Narrative and Historiography – The 1948 War
Decision Making in Public Policy
Human Rights and Israeli Society
Israel as a Jewish and Democratic State

The Students

Only twenty five of the many applicants for the Swiss Center Masters program in Conflict Research, Management and Resolution are accepted, based on their grade average and field of study. Most of the Center's students come from the Hebrew University with others from Tel Aviv University, Sapir College, Ben-Gurion University, Bar Ilan University, and the Interdisciplinary Center Herzliya. However, some of our students are also from universities abroad including: Manchester University, University of Maryland, McGill and George Mason.

The Swiss Center students also come from a wide variety of disciplines, including International Relations, Political Science, Sociology and Anthropology, Psychology, General History, Education, Communication and Journalism, Law, Middle Eastern Studies and Arabic, Islamic Studies and Mechanical Engineering.

Alumni

Program graduates hold positions, in part senior and very senior ones, in the following sectors: Universities and Colleges; The Ministry for Foreign Affairs; Prime Minister's Office; Non-governmental organizations; Professional mediators; Peace education and peace making; Conflict transformation; Media and Journalism.

Scholarships for Students

The following students received scholarships based on their grades:

Marina Gal (Micheline Rodach Annual Award)

Shai Horev

Anat Zohar

Graduation Ceremony

On May 26, 2014, the thirteenth graduation ceremony was held for students who completed their M.A. studies in the program: Greenberg Noam (magna cum laude), Segerman Neriya (magna cum laude), Kivetz Guy (magna cum laude), Istoshina Asia, Ella Rachel, Efrati Hila, Binder Nachum, Ben-Hemo Maayan, Ben-Shlomo Ori, Brandwein Meira, Bernstein Emily, Breslev Lea, Barkin Nimrod, Granot Barak, Hazan Neta-Li, Hassan-Nachom Fleur, Yalovska Olga, Yaakov Taliya, Cohen Shlomi, Lvinger Sara, Merl Joshua, Marder Rachel, Ezraty Yael, Kipper Ilana, Rashkovsky Erica.

Doctoral Students:

Name	Topic	Supervisors
Saar Raveh	IDF Learning in the Israeli-Palestinian Conflict	Prof. Yaacov Bar Siman-Tov until January 2013) – Prof. Raanan Lifshitz and Dr. Alon Peled
Yael Lahav	International Legitimacy to Foreign Policy – The Israeli Case	Prof. Yaacov Bar Siman-Tov (until January 2013) – Prof. Sasson Soffer and Prof. Galia Bar-Nathan
Ofir Lang	The Role of Hope in Making Decisions in Situations of Crisis and War	Prof. Yaacov Bar Siman-Tov (until January 2013)- Prof. Daniel Bar-Tal and Prof, Galia Bar-Nathan
Nechumi Yafe (Direct Doctoral route)	Disadvantage in the Ultra Orthodox Community	Prof. Avner De-Shalit
Tal Shahaf (Direct Doctoral route)	Who is a Good Parliament Member: Evaluating Members of Parliaments on an International Comparative	Prof. Tamir Sheafer

We congratulate Dr. Daniel Sovelman for completing his dissertation on Israel-Hizbullah Rules of the Game *supervised by* Prof. Yaacov Bar-Siman-Tov until January 2013) and by Prof. Oren Barak **and for receiving his Doctor Degree (May, 2014).**

Research Track Students Masters Students:

Name	Supervisor
Chen Mor	Prof. Ifat Maoz
Einat Levy	Prof. Elie Podeh
Yosef Van Wijk	Dr. Itay Fischendler
Chen Reuveni	Prof. Nurit Shtadler
Perle Nicole	Dr. Eitan Alimi
Ben Lev Kadesh	Dr. Dimitri Shomski and Dr. Amos Ron

COLLOQUIUM SEMINARS AND LECTURES

During the academic year 2013-14 five lectures and seminars were held in the framework of the Swiss Center colloquium. These lectures cover a variety of topics, relevant to conflict, peace, and inter-group relations from psychological, political, media related and sociological perspectives.

We hosted Special series of lectures entitled "Decoding the secrets of peace and reconciliation" during the spring semester. Three scholars presented their works on the subtleties of the Palestinian Sulha ritual in Palestinian society, the perception of peace among Jewish settlers, and the effects of international tribunals on national reconciliation processes. The series of lectures attracted both current and former students and teachers in the conflict research program, as well as research students from other programs at the Hebrew University.

Lecturer	Institution	Lecture topic	Abstract
Prof. Elie Podeh	The Hebrew University	"Between Spring and Winter: Intermediate Evaluation about the Revolutions in the Arab World"	The lecture attempts to assess the consequences of the revolutions in the Arab world, and the implications of these events on the relations between the Arab world and Israel. This is done with an emphasis on events in Egypt as a case study.
Dr. Keren Tenenboim-Weinblatt	The Hebrew University	"Everybody's Children? The Role of the Media in Covering Kidnapping and Captivity Stories around the Globe"	This lecture examines the journalistic practices associated with the management of visibility of kidnapping and captivity stories, based on a comparative study of the media coverage of several cases of Colombian, French, Israeli, and US citizens who were taken captive in recent years. Differences in the general level of visibility given to these stories are identified and explained.

Doron Pely	The Hebrew University	"Sulha – Muslim Dispute Resolution through Honor Restoration"	Resolving longstanding disputes between Muslims and non-Muslims requires an understanding of the different cultural approaches to conflict resolution. The lecture deals with the theoretical foundations of Sulha, including key concepts such as Honor, Revenge, Forgiveness, Victim-Perpetrator pairing, and the place of honor in customary justice.
Dr. Alick Isaacs	The Hebrew University	Talking Peace and Prophetic Peace	The lecture deals with the tension between the Western secular conception of peace and the conception of peace in Jewish theology. More specifically, the lecture describes the project "peace dialogue" that brings together to group-discussions rabbinic leaders from the ideological settlements, academics and public figures.
Lawyer Sigall Horovitz	The Hebrew University	The Impact of International Criminal Tribunals on National Reconciliation: The Case of Rwanda	There is an expectation that international criminal tribunals contribute to national reconciliation processes in their target countries. This lecture presents empirical data on the contribution of one of these tribunals - the International Criminal Tribunal for Rwanda - to promote reconciliation between the Hutu and Tutsi, the two main ethnic groups in Rwanda, trying to reconcile and build a unified state.

(2) CONFERENCE:



The Marguerite Wolff Annual Seminar

Transforming Media Coverage of Violent Conflicts: The New Face of War

The Marguerite Wolff Annual Seminar was dedicated this year to the timely topic of media coverage in violent conflict and included lectures on this topic and discussion of Dr. Zohar Kampf's and Prof. Tamar Liebes's book: "Transforming Media Coverage of Violent Conflicts: The New Face of War". The conference hosted journalists and several distinguished media scholar, including Prof. Elihu Katz and Prof. Gadi Wolfsfeld. The Conference was opened with greetings by the Preseident of the Hebrew University – Professor Menahem Ben Sasson. The conference drew extensive national and international media coverage, including in the Americas and the Arab world.

The book's abstract:

Transforming Media Coverage of Violent Conflicts offers a fresh view of contemporary violent conflicts, suggesting an explanation to the dramatic changes in the ways in which war and terror are covered by Western media. It argues that viewers around the globe follow violent events, literally and metaphorically, on "wide" and "flat" screens, in "high-definition". The "wide-screen" means that at present the screen is wide enough to include new actors - terrorists, 'enemy' leaders, ordinary people in a range of roles, and journalists in the field - who have gained status of the kind that in the past was exclusive to editors, army generals and governmental actors. The "high-definition" metaphor means that the eye of the camera closes in on both traditional and new actors, probing their emotions, experiences and beliefs in ways that were irrelevant in past conflicts. The "flat-screen" metaphor stands for the consequences of the two former phenomena, leading to a loss of the hierarchy of the meanings of war. Paradoxically, the better the quality of viewing, the less the understanding of what we see. Through these metaphors, Kampf and Liebes systematically analyse changes in the practices, technologies, infrastructures and external institutional relationships of journalism.



האוניברסיטה העברית בירושלים

המחלקה לתקשורת
ועיתונאות ע"ש נח מהס

מרכז שוויץ לחקר
סכסוכים

המכון למחקר ע"ש הרי ס.
טרומן למען קידום השלום



הכיסוי התקשורתי המשתנה של מלחמה וטרור

Transforming Media Coverage of Violent Conflicts: The New Face of War

כנס לרגל פרסום הספר

יום שני, 6.1.2014

המכון למחקר ע"ש הרי ס. טרומן למען קידום השלום,
האוניברסיטה העברית



מושב 2 16:00-14:30

הכיסוי התקשורתי המשתנה של מלחמה וטרור
 י"ר: פרופ' אליהוא כ"ן,
 אוניברסיטת פנסילבניה והאוניברסיטה העברית

ד"ר זוהר קמפף ופרופ' תמר ליבס,
 האוניברסיטה העברית

הסנים החדשות בכיסוי התקשורתי של
 סכסוכים אלימים

ד"ר מיטל בלסם, פרופ' תמיד שפר,
 האוניברסיטה העברית

פרופ' גדי וולסספלד, המרכז הבינתחומי
 הרצליה והאוניברסיטה העברית

שומעים היטב את האויב: תפקוד התקשורת
 בעת משברים מדיניים

מר הננאל רחנברג ופרופ' יפעת מעוז,
 האוניברסיטה העברית

"מפגש עם האויב": התקבלות ראיון טלוויזיוני
 עם מחבלת בקרב בני נוער יהודים בישראל

גבי יעל לכיא,
 עיתונאית ומחברת הספר 'מסיקת מלחמות'
 כתב המלחמה "טאלנט"

דיון

התנסות 12:30-12:00

מושב 1 13:40-12:30

תקשורת, מלחמה וקבלת החלטות
 י"ר: ד"ר זוהר קמפף,
 ראש מרכז שוויץ לחקר סכסוכים

ברכות:

פרופ' מנחם בן-ששון,
 נשיא האוניברסיטה העברית

פרופ' ורד ויניצקי-סרוסי,
 דיקנית הסקולטה למדעי החברה

פרופ' אסתר שלי-ניסמן,
 ראשת המחלקה לתקשורת ועיתונאות

פרופ' מנחם בלונדהיים,
 ראש המכון למחקר ע"ש הרי ס. טרומן
 למען קידום השלום

הרצאת אורח:
מר אהוד אולמרט, ראש הממשלה לשיעבר
 התמודדות ראשי ממשלה עם התקשורת
 בעיתות מלחמה וטרור

דיון

הפסקה 14:30-13:40

לפרטים נוספים נא לפנות אל limorl@savion.huji.ac.il
 הזמנה זו מהווה אישור כניסה לקמפוס הר הצופים וחגיגה בתעין מדעי הרוח ל-6 לינואר 2014



(3) THE SWISS CENTER INTERNSHIP PROGRAM FOR OUTSTANDING STUDENTS

As part of the Swiss Center for Conflict Research, Management and Resolution Masters Studies program, we offer our students the opportunity to participate in an internship program. Its aim is to enrich the participants' knowledge in management and resolution of conflicts, to increase their exposure to work in the social and public sector, and mainly to enable the students acquire proper skills in those fields.

The participation in the internship program involves a selection process, and only outstanding students are accepted. The Internship program is conducted in a framework of a larger project of the Hebrew University Faculty of Social Science, Directed by Dr. Shaul Shenhav and supported by the Dean of the Social Science Faculty, Professor Vered Vinitzky- Serrousi. The Swiss Center is pioneering in applying this program to outstanding Masters students.

Ms. Maya De Vries and Mr. Yiftach Ron supervised our students during the Internship and wrote a summery aboute the experience:



Mrs. Maya De Vries

This year, the majority of the students in the internship program did their internship in the Israeli Parliament, the Knesset. For many of them it was a first experience of a "real" job, and they expressed a great deal of satisfaction with having this opportunity.

The course included into two parts; group meetings and individual meetings. During these meetings the students went through a learning process, both at the professional and the personal level. The open dialogue between the students during the meetings enabled them to share their thoughts and dilemmas, some informations about the tasks they have to carry out, and other experiences at the new work place. At the same time, the students acquired academic research skills and tools based on real cases from their fieldwork. Mainly, we emphasized their role as participatory researchers and the ethical dilemmas involved.

To conclude, the students expressed a great deal of satisfaction regarding the internship course which gave them a significant practical experience, and was , in their opinion, successfully integrated into their MA classes.

Here are some chosen quotes of students describing their experience in the internship:

"The internship contributed me a lot; I feel that I gain important tools for practical work with people, not only in the Knesset. Regarding my actual work in the Knesset, I was exposed to



Speaker: Prof. Menahem Ben-Sasson, President of the Hebrew University
 Panel: Dr. Zohar Kampf, Head, Swiss Center; Prof. Vered Vinitzky-Seroussi, Dean, Faculty of Social Science, Prof. Esther Schely-Newman, Head, Department of Communication

some fascinating legislations and decisions processes and was able to connect between my academic and practical worlds”.

“First, it is good that this course exists. It enables an almost once in a life time experience, both interesting and enriching. I received a lot of help at the first period at the Knesset. The meetings were very important, mainly because it was a platform in which we could talk with other interns and to compare our experiences. I think that ore content should be added to the meetings, maybe to create an online forum to the group, anything that can increase the cooperation between the internes”.

“...From a personal point of view, I feel that my internship, at the Israeli Broadcasting Authority’s radios station, helped with to strength my self-confidence as well as my persuasions and communication skills. My main expectation was to empirically examine what I have study for so many years in University- The power of Media...”

As part of the internship program I supervised MA students who worked during the year as interns mostly in the Knesset, within the parliamentary offices of Members of Knesset from various parties.

The feedbacks from the students indicate that the experience was very meaningful for them. The students described the internship as a unique opportunity to be part of the legislative process and public endeavor, to create contacts that will be useful for them in the future and also to see what goes on “behind the scenes” in the parliamentary process and the accompanying political power games.



Mr. Yiftach Ron

Thus, for example, one of the students had the opportunity to experience from the inside the campaign and election of the incoming President of Israel – Reuven Rivlin. She served as an intern in his parliamentary office during the campaign and when he was elected as President. Other students had the opportunity to be part of significant legislative processes and in particular to be exposed to the way in which political forces and mechanisms operate and influence these processes.

The academic posters presented by the students at the end of the year, as part of their internship, expressed the students’ reflective and critical perspectives on the processes they were exposed to and the meaningful insights they gained on parliamentary and political processes.

In sum, the internship program provided the students with a different type of learning experience—one that is practical and experiential—and was described by many of them as one of the most enriching and meaningful parts of their studies in the program.

Shay Horev, Second year student at the Swiss Center:

I did my internship this year in Member of Knesset Dr. Nachman Shai’s parliamentary office. I’ve become integrated in the office’s ongoing work and my main focus was at the parliamentary aspect that included helping MK Shai and his parliamentary assistances to promote laws proposals, write parliamentary questions to the government ministers and organizing conferences of lobbies.

This is the first year that M.A. students were integrated into the internship program and for me it was a very good experience. In general, I think that the internship program contributes in two major aspects: First, the practical experience constitutes a basis for future employment. Second, this is a unique opportunity to get an inside view of organizational processes, from a theoretical point of view. In my opinion, this kind of opportunity enriches our academic studies and opens new horizons of thought and interest.



The internship program end of the year posters presentation event: 08.06.2014



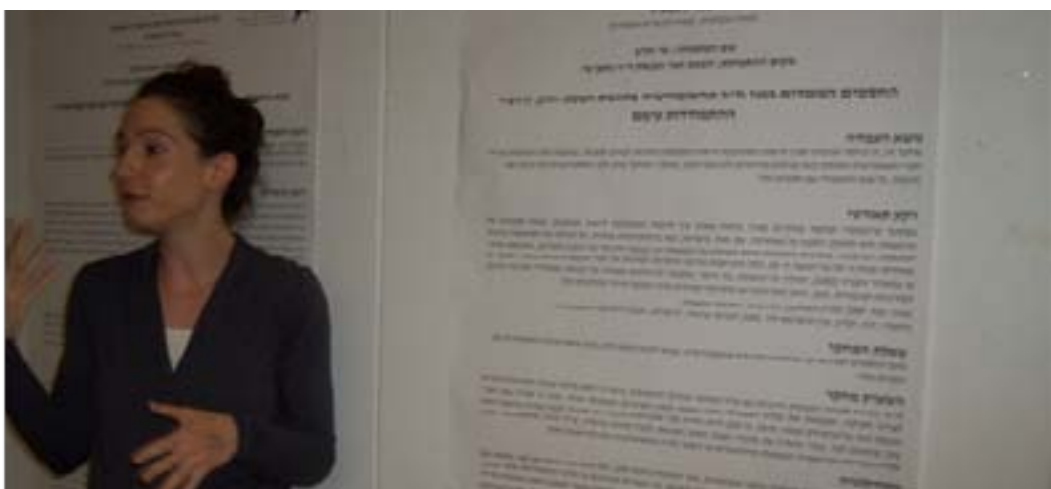
The student Shai Horev speaking on behalf of the group. Posters presentation event: 08.06.2014



From right to left: Yiftach Ron and the students Shai Horev, Sivan Mizrahi, Zvi Fuchs, Ayelet Davidi, Keren Rosenshtein and Nirit Shimron



Prof. Vered Vinitzky Serrousi, Dean of the Faculty of Social Science, handing out certificates of completion to the students participating in the internship program



The student Shai Horev presenting her work. The end of the year posters presentation event: 08.06.2014



The student Zvi Fuchs receiving his certificates of completion from Prof. Vered Vinitzky Serrousi and Dr. Shaul Shenhav



A group photo. The end of the year posters presentation event: 08.06.2014

(4) INTERDISCIPLINARY CONFERENCE



The Swiss Center for Conflict Research, Management and Resolution and the Harry S. Truman Research Institute for the Advancement of Peace were selected by the Institute of International Relations, Clingendael (think-tank and diplomatic academy) to represent Israel in the Youth Peace Initiative 2014. The YPI aims at involving young people in the peace negotiations between Israelis and Palestinians in order to find creative solutions for longstanding-obstacles (for more details see: <http://kindvanderekening.org>).

Four excellent students were chosen and sent by The Swiss Center to The Hague, the "International City of Peace and Justice": Chen Reuveni, Perle Nicole, Itamar Ben Israel and Rlna Lipsky.

During their seven-day stay in the Netherlands, between 11 and 18 October, the Israeli representatives met young students from the Palestinian territories, Korea, Cyprus, Northern Ireland, the United States, and the Netherlands. Together they have identified the stumbling blocks of the Israeli-Palestinian peace process, suggested proposals to remove them and formulated a roadmap for a permanent agreement between Israelis and Palestinians.

The draft will be presented at a press conference and will be delivered to the U.S. Secretary of State John Kerry and to the Palestinian and Israeli negotiation teams in the peace process. The next year's report will include an extensive coverage of the initiative and its consequences.

The Youth Peace Initiative web site: <http://kindvanderekening.org/>

(5) THE SWISS CENTER FOCUS ON YOUNG RESEARCHERS (MASTER THESIS, DOCTORAL AND POSTDOCTORAL STUDENTS)

Maya de Vries

My current research deals with the Social Media within Disadvantaged Communities in *Intractable Conflict Zones: The Case Study of Palestinians in East Jerusalem*. My research aims to reveal, using discourse analysis, the role of social media and its uses within disadvantaged political groups situated in an intractable conflict such as the Israeli-Palestinian conflict. Moreover, in this research I hope to add to the existing knowledge about Jerusalem as a contested city, focusing on the Palestinian population in the city.



Maya de Vries graduated from the The Swiss Center for conflict Research in 2011, today the coordinator of the Swiss Center Internship Program Conducted in the framework of the Faculty of Social Science Project, and a doctoral student at the Department of Communication and at the Swiss Center (supervisor: Professor Ifat Maoz).

Rotem Nagar

My current research deals with *(Non)Acknowledgment of Rights as a Barrier to Conflict Resolution: Predicting Jewish-Israeli Attitudes towards the Palestinian Demand to National Self-Determination*. My research aims to explore a major barrier to conflict resolution: the unwillingness to acknowledge or recognize the basic rights of the other side in situations of conflict. Recognizing the rights of out-groups is especially important in asymmetric intergroup relations, where marginalized social-political groups, national groups or even states -- that see themselves as unjustly neglected, excluded, and discriminated against -- demand recognition of their basic rights. Although unwillingness to acknowledge the rights of out-groups constitutes a major barrier to the resolution of protracted asymmetric conflicts (Maoz & McCauley, 2008), this barrier has received little systematic research attention. My research examines psychological and ideological correlates underlying the (un)willingness to recognize the out-group as having the right to national self-determination in the asymmetrical and protracted conflict between Israelis and Palestinians. In addition, the research discusses implications for understanding moral concern in conflict and for applying the "barriers" approach in other settings of asymmetrical conflict.



Rotem Nagar graduated in honor from the Swiss Center for conflict Research and from The Department of Sociology at the Hebrew University in 2011. Today she is a doctoral student at the Department of Communication (supervisor: Professor Ifat Maoz). She is also a qualified mediator and a vice director at the Mosaica Conflict Resolution Center, which develops models and paradigms of conflict resolution and Communication at the grassroots level as well as at the theoretical micro level.

Yiftach Ron

My current research deals with the interrelations between collective narratives, personal narratives and continuous involvement in intergroup dialogue processes. Using a thematic content-analysis of in-depth interviews and transcripts of sessions of an intergroup encounter-workshop, my research investigates the relationships between involvement in intergroup dialogue, narratives, ideology and attitudes toward the resolution of conflicts. This is done in the context of the ongoing conflict and dialogue processes between Palestinians and Jews in Israel, and with a focus on the experience and viewpoint of Jewish Israelis who have been continuously involved in Jewish-Palestinian encounter programs. This research seeks to contribute to our understanding of the processes occurring as a result of the exposure to the narrative of the other in an intergroup dialogue, and the ways in which these processes can not only mitigate the destructive role that ethnocentric beliefs and narratives play in conflict situations, but also help to promote processes of conflict resolution and peacemaking.



Yiftach Ron is a Lecturer, Academic Projects Coordinator and Methodological Advisor in The Swiss Center for conflict Research, Management and resolution, and a Post-Doctoral Research Fellow in the Harry S. Truman Research Institute. He is currently at the course of submitting his Ph.D in the Department of Communication and Journalism at the Hebrew University (Supervisors: Professor Ifat Maoz and Dr. Zvi Bekerman).

Nimrod Rosler

My research project seeks to study how political leaders mobilize social support and legitimacy in the context of a peace process. The project aims at exploring the understudied area of leadership in the field of conflict resolution by conducting a comparative study of leaders of both sides in various conflicts around the world. My use of a comparative research design is intended to broaden our understanding of the challenges peace processes pose to societies accustomed to living under intractable conflict and the role leaders play in meeting these and inaugurating change.



Nimrod Rosler is currently a Lady Davis post-doctoral fellow at the Swiss Center for Conflict Research. He received his Ph.D. in 2012 from the Swiss Center at the Hebrew University of Jerusalem, and spent the last two years as a Visiting Israel Professor at the Center for Global and International Studies, the University of Kansas, on behalf of AICE-Schusterman foundation.

(6) SWISS CENTER FACULTY RESEARCH

Selected recent publications by Swiss Center faculty members:



Prof. Ilana Ritov

- Schurr, A., and Ritov, I. (2014). "The Effect of Giving it all up on Valuation: A new look at the endowment effect. , 60(3), 628-637.
- Ritov, I. and Zamir, E. (2014). Affirmative action and other group tradeoff policies: Identifiability of those adversely affected. *Organizational Behavior and Human Decision Processes*, 25(1), 50-60.
- Haran, U., & Ritov, I. (2014). Know who you're up against: Counterpart identifiability enhances competitive behavior. *Journal of Experimental Social Psychology*, 54, 115-121.
- Eyal Zamir, Ilana Ritov & Doron Teichman (2014). Seeing is Believing: The Anti-Inference Bias, *Indiana Law Journal*, 89, 195–229.
- Haran, U., Ritov, I., and Mellers, B.A. (2013). The role of actively open-minded thinking in information acquisition, accuracy, and calibration. *Judgment and Decision Making*, 8(3), 188–201.
- Zamir, E., and Ritov, I. (2012) Loss aversion, omission bias, and the burden of proof in civil litigation. *Journal of Legal Studies*, 41, 165-207.
- Schurr, A., Ritov, I., Kareev, J., and Avrahami, J. (2012). Is that the answer you had in mind? The effect of perspective on unethical behavior *Judgment and Decision Making*, 7(6), 679-688.
- Zamir, E., and Ritov, I. (2012) Loss aversion, omission bias, and the burden of proof in civil litigation. *Journal of Legal Studies*, 41, 165-207.
- Kogut, T., and Ritov, I. (2011). The identifiable victim effect, Causes and boundary conditions. In D. M. Oppenheimer & C. Y. Olivola (Eds). *The science of giving: Experimental approaches to the study of charity*, Society for Judgment and Decision Making Series (pp. 133-145). New York, NY, US: Psychology Press, xviii, 256 pp.

Zamir, E., and Ritov, I. (2011). Notions of fairness and contingent fees. *Law and Contemporary Problems*, 74, 1-32.

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Ritov, I., and Kogut, T. (2011). Ally or adversary: the effect of identifiability in inter-group conflict situations, *Organizational Behavior and Human Decision Processes*, 116(1), 96-103.

Moran, S. and Ritov, I. (2011). Valence framings in negotiations. In Keren, Gideon (Ed) *Perspectives on framing. Society for Judgment and Decision Making series* (pp. 239-254). New York, NY, US: Psychology Press, xii, 326 pp.

Baron, J., Ritov, I. and Greene, J. (in press). Duty to support nationalistic policies. *Journal of Behavioral Making*.



Prof. Yaacov Bar-Siman-Tov

Yaacov Bar-Siman-Tov, *Barriers to Peace in the Israeli-Palestinian Conflict* (Jerusalem: The Jerusalem Institute for Israel Studies, 2010).

Bar-Siman-Tov, Y. (2010). Introduction: Barriers to Conflict Resolution. In Y. Bar-Siman-Tov (Ed.). *Barriers to Peace: The Israeli Palestinian-Conflict*. Jerusalem: The Jerusalem Institute for Israel Studies, pp. 15-26.

Bar-Siman-Tov, Y. (2010). Justice and Fairness As Barriers to the Resolution of the Israeli-Palestinian Conflict. In Y. Bar-Siman-Tov (Ed.). *Barriers to Peace: The Israeli Palestinian-Conflict*. Jerusalem: The Jerusalem Institute for Israel Studies, pp. 225-266.

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Prof. Ilan Yaniv

Yaniv, I., & Choshen-Hillel, S. (2012). Exploiting the wisdom of others to make better decisions: Suspending judgment reduces egocentrism and increases accuracy. *Journal of Behavioral Decision Making*, 7, 618–627.

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Prof. Gabriel Horenczyk

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Prof. Ifat Maoz

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Dr. Dan Miodownik

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Dr. Keren Tenenboim-Weinblatt

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Dr. Itay Fischhendler

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(7) PLANS FOR THE 2014-15 ACADEMIC YEAR

After more than a decade of activity, the Swiss Center has established itself as the main center in its field in Israel. To date 140 students have completed their studies at the center, 48 of them with distinction. Seven Doctoral students are presently working on their dissertations and research at the center.

For the coming year we plan to develop the center in several major ways:

- (1) Encourage and develop further the focus of the center on young researchers, and expand our new project: THE SWISS CENTER FOCUS ON YOUNG RESEARCHERS which provides Masters thesis, doctoral and Post-Doctoral students at the Center a framework that supports their research and in which they can exchange ideas and receive guidance and further academic socialization, as well as come up with new initiatives and academic activities that express and further expand their scope of interest through productive dialogue with colleagues.
- (2) Encourage and develop our new project: THE SWISS CENTER INTERNSHIP PROGRAM, which is targeted at our outstanding students and conducted within the framework of the Faculty of Social Science.

The Internship program is designed to allow students to integrate as interns in workplaces in the social and public sector. Its aim is to enrich the participants' knowledge in management and resolution of conflicts; to provide them with a different kind of learning experience - one that is practical and experiential; to increase their exposure to workplaces in the social and public sector, and mainly to enable the students to acquire proper skills in those fields.

- (3) Encourage and develop further the academic collaboration of the Swiss Center with other leading academic centers, schools and departments at the Hebrew University such as the School of Law, the Department of Communication, The Department of International Relations, The Cultural Studies Program, The Department of Political Science, The Davis Institute and the Truman Institute. The ongoing and increased cooperation serves to broaden and deepen the scope and volume of the Swiss Center research, teaching, and activities on conflict and conflict resolution.

With these goals, as well as the continuing of the Swiss Center regular extensive research and teaching activities we look forward to an active, intense, and productive new year.

Professor Ifat Maoz

Incoming Head of the Swiss Center (from September 2014-)

