



LEADERSHIP FOR TOMORROW

STUDENTS

CELEBRATING 100 YEARS
OF THE HEBREW UNIVERSITY
OF JERUSALEM

M BUILDING

Nurturing Leadership for Tomorrow

As Israel's leading university, The Hebrew University of Jerusalem educates the top students: those who will lead Israeli academia, society, industry, and beyond. Given this responsibility, we are committed to ensuring that all qualified students, no matter their background or financial capacity, can attain an undergraduate degree, and to encouraging and enabling the most promising graduate students to realize their potential for advancing knowledge.

To this end, at the undergraduate level, we provide scholarships based upon demonstrated financial need as well as excellence. At the graduate level, we provide scholarships for our best students, ensuring that they can devote themselves fully to their research and become leaders in their fields.

Need-based scholarships not only ensure that worthy students of all backgrounds can achieve a degree from a top institution and the social mobility it brings with it, but that the campus community will benefit from diverse perspectives. These students can also be a gateway to advancement for communities traditionally under-represented in higher education.

Merit scholarships help the University retain the best and brightest students at all degree levels. Students fuel research institutions. Their questions, curiosity, and new energy help move ideas forward. At the graduate level, students play a central role in pursuing cutting-edge research across the University, making progress possible.

An investment in students is not only an investment in Leadership for Tomorrow, but an investment in Israel, innovation, and discovery.





FROM IMMIGRANT TO FUTURE DIPLOMAT

Yakov Shapiro was born to immigrant parents from Minsk. His mother raised him on her own, all while caring for her own aging mother. To help make ends meet, Yakov began working at an early age.

Yakov excelled at school and was placed in a class for gifted children. He also volunteered at his grandmother's nursing home and was an assistant coach for children's tennis. After his mandatory service, he volunteered for a Jewish Agency delegation to Cherkasy, Ukraine, where he recognized his sense of mission for strengthening ties between Diaspora Jewry, Judaism, and Israel.

After graduating with a degree in Communications and International Relations, Yakov plans to enroll in the Ministry of Foreign Affairs' diplomatic training course.

“
I am very proud of overcoming so many challenges and know that I couldn't have done it by myself. The fact that I, a second-generation immigrant, will soon graduate with a degree from Israel's best university shouldn't be taken for granted. I am thankful for the scholarship and support – and can't wait to see where life will take me!

”

FOCUSED ON SAVING LIVES

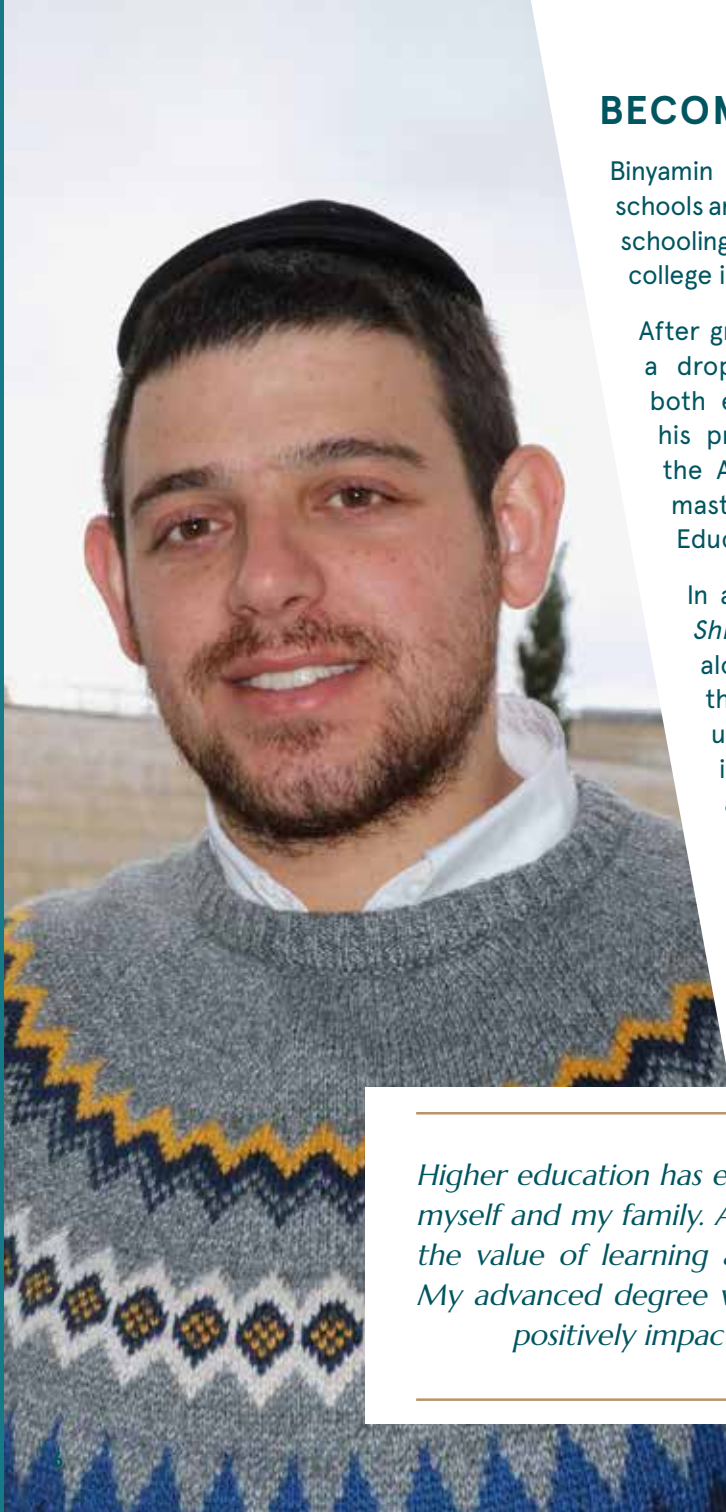
Aviad Harel grew up in an ultra-Orthodox family in Jerusalem. When he was 18 years old, he decided to leave that lifestyle. The secular world was utterly foreign to him. As he floated between odd jobs, Aviad came to realize the importance of higher education – both in terms of personal growth and financial security. He graduated with honors from the University's preparatory program and is currently studying at the Hadassah-Hebrew University School of Nursing – “to alleviate suffering and save lives.”

Students like Aviad, graduates of ultra-Orthodox institutions, most still part of the ultra-Orthodox community, receive a comprehensive support package that includes academic tutoring, financial and emotional support, and social activities. In addition, these students rely heavily on scholarships, as their parents are unable to help with tuition.

“
I am extremely thankful for the support I have received – a sign that the University believes in me and my ability to succeed. I'm the first person in my family to pursue a higher education. It's a privilege to study at the Hebrew University, to gain knowledge, invest in myself, and realize my potential.

”





BECOMING A COMMUNITY LEADER

Binyamin Levine grew up in Jerusalem and studied at religious schools and *yeshivot* throughout his entire primary and secondary schooling. He then earned a degree in special education from a college in southern Israel.

After graduating, he taught in a classroom and coordinated a drop-out prevention program. While Binyamin found both endeavors extremely satisfying, he wanted to take his professional skills up a notch. Thus, he enrolled in the Administration, Policy, and Leadership in Education master's program through the Seymour Fox School of Education.

In addition to his studies, Binyamin participates in the *Shluchei Tzibur* (Public Envoys) leadership program along with other mid-career graduate students from the ultra-Orthodox community. These students undergo leadership development training, participate in sessions focused on pluralistic values, and develop and implement a social or educational project in the ultra-Orthodox community.

Binyamin also works as the University's Marketing Coordinator for Ultra-Orthodox Outreach, where he recruits, guides, and helps set policies that encourage and enable more ultra-Orthodox students to study at the Hebrew University.

Higher education has enabled me to develop my career and support myself and my family. As an educator, I aspire to help youngsters see the value of learning and motivate them to invest in their future. My advanced degree will enable me to work on the systemic level, positively impacting the lives of many more youngsters.



APPLYING COMPUTATIONAL TOOLS TO THE STUDY OF PROTEINS

Juana Bana was born and raised in Jaffa. She'd always loved science and studied physics, chemistry, and math in high school. She was accepted into the Hebrew University's joint chemistry-biology program, making her the first in her family to pursue an academic degree. Very quickly, Juana realized her passion for research and began a supervised project focused on expanding the applications of binding avidin proteins with biotin, a type of B vitamin.

The research was so engaging and satisfying that Juana continued to a master's degree, working to identify and characterize new members of the avidin family of proteins.

For her doctorate, Juana wanted to branch out. Today she integrates computational tools into her laboratory work, as she aims to understand the unique and repetitive structure of karyopherin proteins.

Recently, I went back to my old high school to speak and encourage students there. They said science sounds hard. Yes, I told them. It is hard. I get to the lab, set up and conduct experiments, and I'm constantly learning from my project, principal investigators, and lab-mates. But this is what I want to study and I'm enjoying every step along the way.



BRINGING THE COMMUNITY’S RESILIENCE AND STRENGTHS TO THE FORE

Shelly Engdau Vanda is an Ethiopian-born PhD candidate in social work. She became the first in her family to study at university, earning her bachelor and master’s degrees in social work.

Before beginning her doctorate, Shelly had been a social worker for 15 years, holding managerial and leadership positions across Israel. Her experiences in the field led her to realize the extent to which social workers are blind to the Ethiopian-Israeli community’s resilience and strengths.

Ethiopian-Israelis are largely underrepresented in Israeli universities, and even more so at the graduate level. The state provides generous support — but only for undergraduate degrees. Funding for advanced studies is all but non-existent, posing a particular challenge for the few Ethiopian-Israelis who pursue doctoral research. Post-doctoral positions abroad, the key to an academic career, are almost unattainable.

After graduating, Shelly will assume a teaching position at the University of Haifa.

“
I spend my days at the library, dividing my time between reading and writing. I’ve published a book based on my master’s thesis and am currently working on my dissertation and a volume of poetry. I love writing, the words just bubble up within me. Without the financial support I’ve received, I wouldn’t have been able to fully dedicate myself to my writing and research.

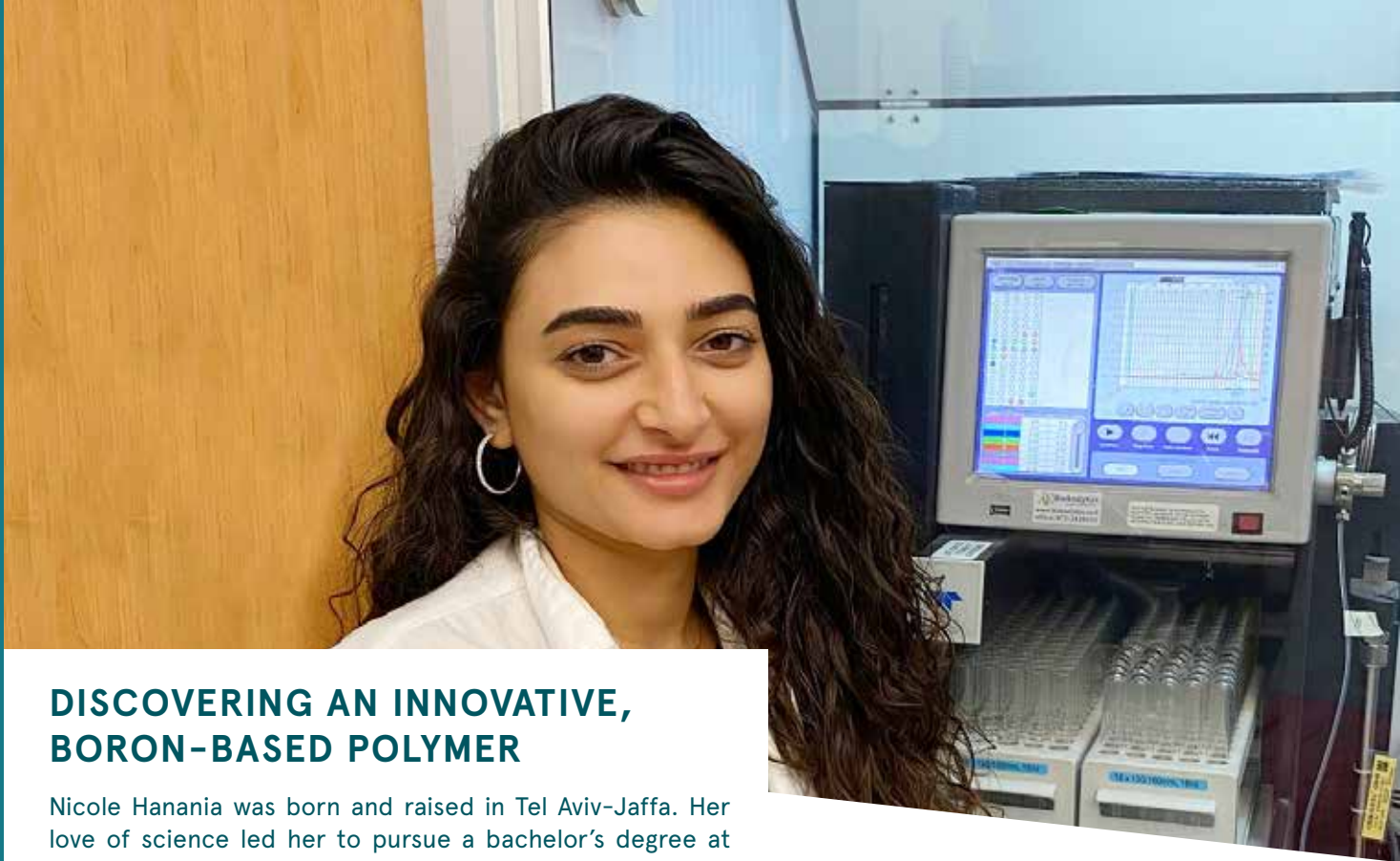


APPLYING MACHINE LEARNING TO MEDICAL IMAGE PROCESSING

Avigail Suna is a master’s student at the Rachel and Selim Benin School of Computer Science and Engineering. She came to the program after studying mechanical engineering and working in Israel’s robotics industry. Learning to program robots in different languages opened Avigail’s eyes to the beauty and elegance of well-written code, and its potential to optimize teamwork.

In addition to her classes, Avigail conducts research in the field of medical image processing, integrating traditional techniques with machine learning. Specifically, she’s working with Hadassah doctors on an algorithm to determine whether patients with a fractured distal radius need to undergo surgery.

“
I greatly enjoy working alongside people with different professional backgrounds and feel that I am learning a lot. I’m enjoying the challenges and am satisfied knowing that I’m working on a real-world project that will help doctors and patients alike.



DISCOVERING AN INNOVATIVE, BORON-BASED POLYMER

Nicole Hanania was born and raised in Tel Aviv-Jaffa. Her love of science led her to pursue a bachelor's degree at the Hebrew University's Institute of Chemistry, making her the first in her immediate family to enter academia. As an undergraduate, Nicole worked in a few different labs before finding her passion for organic chemistry.

Her research has discovered synthetic methods for creating organic compounds based on boron. Because boron has a unique reactivity, it can be converted to other atoms and give rise to new molecules. When Nicole began studying boron, she couldn't have foreseen her discovery of a unique polymer with great pharmaceutical and industrial potential, as well as simpler and cheaper ways to synthesize materials.

Nicole's immense satisfaction from her research has motivated her to switch to a direct PhD track, where she can delve even deeper into her research.

“
As a graduate student, I enjoy learning through doing – conducting research that interests me. I never know where my lab work will take me, and each discovery enables me to explore entirely new directions.”

A COMMUNITY OF GRADUATE RESEARCHERS

Guy Mor grew up in Jerusalem and earned a bachelor's degree in philosophy and political science from the Hebrew University. During his studies he worked as a research assistant, conducting a comparative study of European and Israeli legislation and regulation. This experience inspired him to continue to a graduate degree.

Today, Guy is in a direct PhD program in political science. During the first two years, students take intensive classes that prepare them for doctoral research. They also write a master's thesis; Guy wrote about how politicians and the general public perceive the concepts of “right” and “left” differently.

Recently, Guy has become interested in computational social science, and was involved in developing algorithms capable of identifying the narrative structure of media articles, in order to better understand how people consume and share news.

“
My doctoral program is, first and foremost, a tight-knit community of highly motivated young scholars. My colleagues are an invaluable resource for encouragement and assistance. I would like to remain in the world of research, whether in academia or outside it. The kind of intellectual excitement and fascination with uncovering the truth that research affords is unparalleled.”



EXPLORING QUESTIONS OF STEREOTYPES

Renana Atia is a doctoral student of communications. Having attended schools across the religious spectrum, she became interested in questions of representation — specifically of women and how the media (mis)represents different sectors of society. While earning her bachelor's degree in political science and communications, Renana discovered the importance and joy of methodologically researching social issues and decided to continue to an advanced degree.

After earning a master's in political communication with a minor in gender studies, Renana began her doctoral research. She examines the cognitive motivation necessary for changing perceptions of stereotypes, and the possibility that individuals who do not adhere to stereotypes may contribute to minimizing tension between groups.

Renana enjoys the support provided to doctoral students in the Social Sciences, ranging from lectures on publishing, assistance with editing English texts, and information about post-doctoral opportunities.

Looking forward, she hopes for a career that combines research and teaching.



“
The Hebrew University, and in particular the Faculty of Social Sciences, have provided me with amazing support, while also granting me freedom to conduct my doctoral research. The Hebrew University has never ceased to challenge me, all while feeling like my second home.

”

ADVANCING GENDER EQUALITY IN RWANDA

Ernest Ngabonzima is a Senior Consultant with FATE Consulting, a company that aims to advance gender equality as part of sustainable development in Rwanda and the East African region. He has contributed to studies of adolescents in refugee camps, studies evaluating land programs, and currently conducts research for the longitudinal study Gender and Adolescence: Global Evidence (GAGE), focused on understanding what works to support adolescents emerge from poverty.

Ernest assumed this position after graduating from Glocal, the Hebrew University's master's program in International Development. This innovative and interdisciplinary program translates academic knowledge into practical understanding and action in the field. Israeli and international students complete a year of academic courses, followed by a 4-month practical internship, working within communities around the world. Glocal graduates like Ernest are making a sustained impact in Israel and abroad.

“
The program contributed a lot to my profesional life, working on advancing gender equality within the greater context of sustainable development in Rwanda. The courses I took in evaluation and action research have enabled me to carry out studies in Rwanda, evaluate different programs, and conduct trainings.

”





CREATING A MORE JUST SOCIETY THROUGH PLANNING

Aya Eghbaria is a master's student in geography and urban and regional planning. She is also a lawyer, with experience at the Public Defender's office, and has volunteered with many civic and human rights organizations. Through these experiences, Aya has become aware of the different ways to create a more just society and, in particular, the role of urban planning in spatial justice.

When Aya heard about the Urban Clinic, she knew the Hebrew University was the place to pursue her graduate degree. She joined two of the Clinic's projects dealing with East Jerusalem: the first, focused on increasing affordable housing; the second, addressing the lack of land titles — a serious obstacle to addressing social needs through planning, zoning, and urban development.

Aya would like to continue studying for a doctorate, but also values working with people and communities. In this sense, Aya perfectly exemplifies the Urban Clinic, which strives to bridge academia and practice.

”
I'm glad I joined the Urban Clinic from the beginning of my studies, as it has helped me better understand my work as a planner and my professional future. The Clinic plays an important role, translating academic knowledge to real-life situations.

“

COMPUTATIONAL MEDICINE IN ACTION

Josh Moss is an MD-PhD candidate in the Faculty of Medicine. After immigrating to Israel from Canada, Josh earned his bachelor and master's degrees from the University's biomedical sciences program. Today, Josh bridges medicine with computer science and engineering, as he develops computational tools for detecting cell death in clinical settings, using DNA methylation markers.

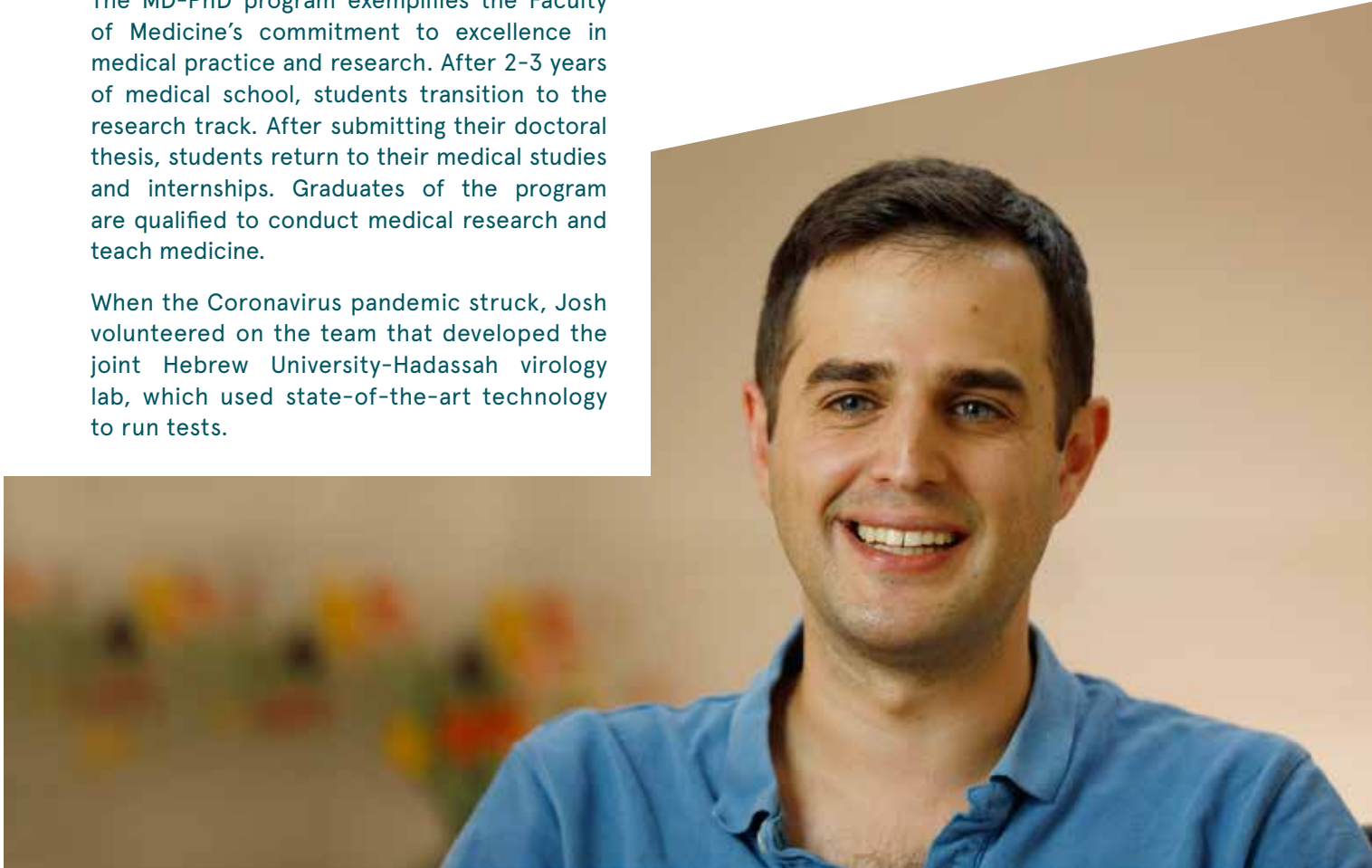
The MD-PhD program exemplifies the Faculty of Medicine's commitment to excellence in medical practice and research. After 2-3 years of medical school, students transition to the research track. After submitting their doctoral thesis, students return to their medical studies and internships. Graduates of the program are qualified to conduct medical research and teach medicine.

When the Coronavirus pandemic struck, Josh volunteered on the team that developed the joint Hebrew University-Hadassah virology lab, which used state-of-the-art technology to run tests.

“

It's so important to block the spread of the Coronavirus. Being able to inform an asymptomatic doctor that he tested positive meant that he was able to isolate himself before exposing himself to more patients.

”





REVOLUTIONIZING CANCER TREATMENT

Benzion Amoyav was always drawn to science, but also aspired to help society. He decided to study pharmacy, which perfectly blended his two passions.

During his undergraduate and master's studies, Benzion became involved in research developing a system that produces highly tunable micro- and nano-particles for treating tumors. These "smart" particles primarily attack the tumor and release drugs in a controlled manner, resulting in better patient outcomes and fewer negative side effects.

As a doctoral student, Benzion is researching liver cancer and embolization (blocking solid tumors' blood supply), a common, yet limited efficacy, clinical practice for treating various types of tumors. He is taking a radically different approach by countering the microenvironmental conditions that are favorable to tumors. His main effort is to develop a drug-delivery device for focused therapy in combination with embolization.

Benzion's research is elucidating the underlying mechanisms that regulate tumors' microenvironments and will lead to better cures and greater success in cancer eradication.

“
I believe that research education is the key for innovation and improvement, because laboratory-based discoveries can help large numbers of people. I am grateful to have the opportunity to impact other people's lives.
”

INSPIRING YOUTH TO CONNECT WITH THEIR JEWISH HERITAGE

Shlomit Hadas-Blonder is a student in the Revivim program, which trains teachers of Jewish Studies. She was inspired to become an educator by her high school teacher, himself a Revivim alumnus, who embodied the values of pluralism and excellence through the teaching of Jewish Studies and Bible. In choosing her military service, Shlomit decided upon the Education Corps, where she taught Hebrew to new immigrants and, as an officer, created educational materials for her unit.

Shlomit greatly enjoys the Revivim program. Her favorite classes have been on early Israeli literature and Talmud-era history, and she loves preparing for classes and visiting schools. Over the course of her studies, Shlomit, along with all Revivim students, will complete bachelor and master's degrees, along with a teaching certificate — all while gaining invaluable, hands-on experience in the classroom.

“
Revivim gives me the skills I need to be an inspirational educator and improve society. By instilling my students with a deep understanding of their Jewish heritage and identity, and by motivating them to enjoy learning, I really feel they can become full members of society and fulfill their own potential.
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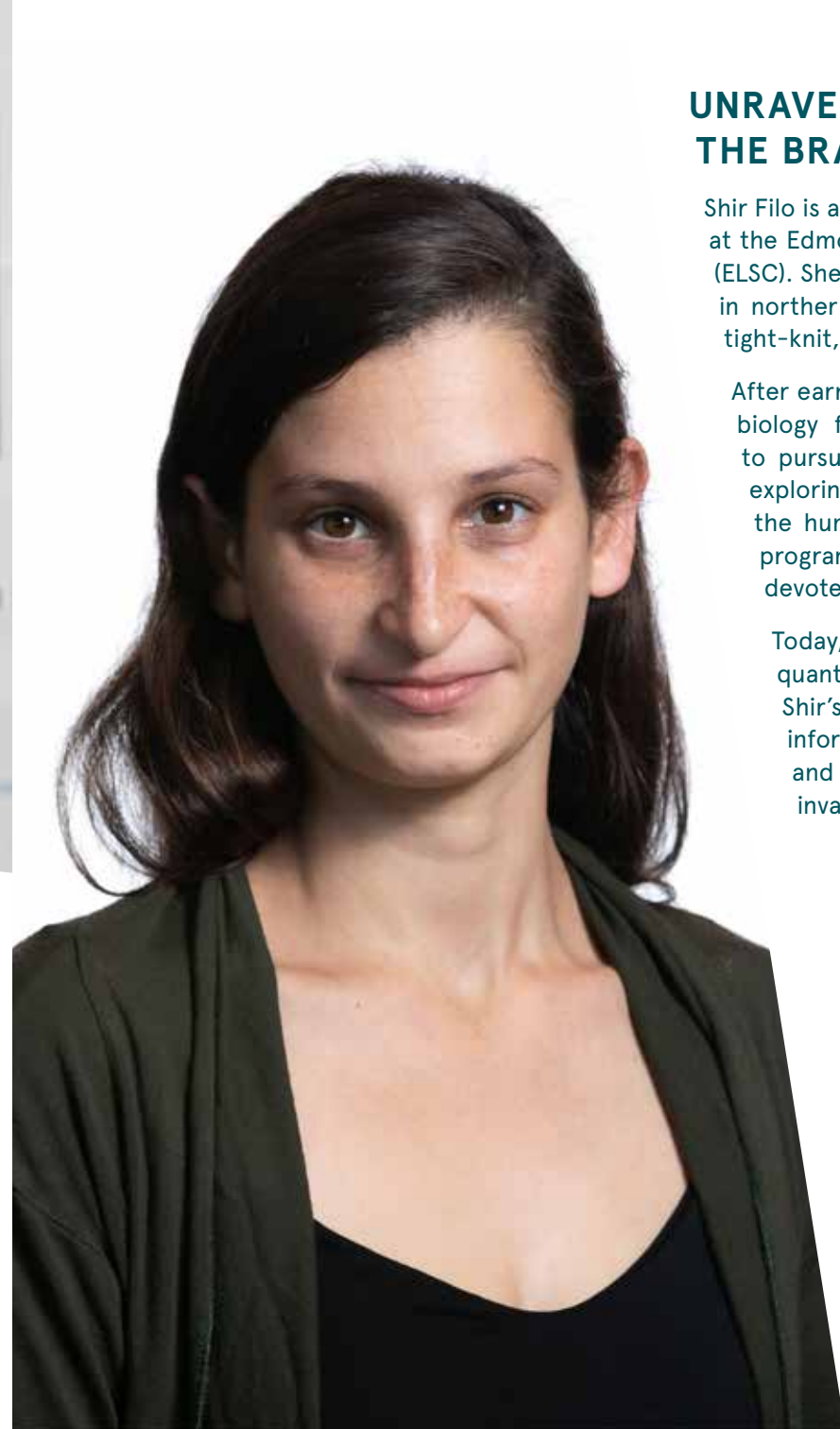
ADVANCING HUMAN RIGHTS AND EQUAL OPPORTUNITIES

Advocate Bana Shoughry is a PhD candidate and research fellow at the Cheshin Center for Graduate Studies at the Hebrew University's Faculty of Law. As an undergraduate law student at the Hebrew University in the mid-1990s, Bana was dismayed at the absence of courses on human rights. After graduating, she earned an LLM in international human rights law from American University and returned to Israel to work in the field.

Following a decade and a half of advancing human rights through local NGOs, Bana returned to the Hebrew University. She served as the Clinical Director of the International Human Rights Law Clinic at the Clinical Legal Education Center, founded and directed an equal opportunities program for Arab students within the Faculty of Law, and taught undergraduate and graduate courses.

Now working towards her doctorate, Bana studies the interlocking and contradicting personal and professional roles of female public interest lawyers who are Palestinian citizens of Israel.

“
My passion is the combination of academia and practice, integrating disenfranchised populations and striving for equality within the legal profession. I hope to advance a praxis of law and social change, while developing interdisciplinary research tools, with a focus on advancing human and women's rights.
”



UNRAVELING THE MYSTERIES OF THE BRAIN

Shir Filo is a PhD student in computational neuroscience at the Edmond and Lily Safra Center for Brain Sciences (ELSC). She was born and raised in Tzurit, a small village in northern Israel, where she enjoyed belonging to a tight-knit, supportive community.

After earning an undergraduate degree in physics and biology from the Hebrew University, Shir decided to pursue a PhD that combines these fields, while exploring one of science's greatest mysteries – the human brain. Each student in ELSC's doctoral program receives a scholarship, enabling them to devote themselves fully to their studies.

Today, Shir is developing new techniques for quantitative MRI. Combining several MRI scans, Shir's biophysical models can provide quantitative information about brain tissue, including lipids and proteins. This will eliminate the need for invasive and painful biopsies.

“
Not only is ELSC a world-famous research center, but it also has a great sense of community, where everyone knows each other and are willing to help. Sometimes ELSC feels like a small village with a unique language and culture. It immediately draws you in and makes you feel like you belong.
”

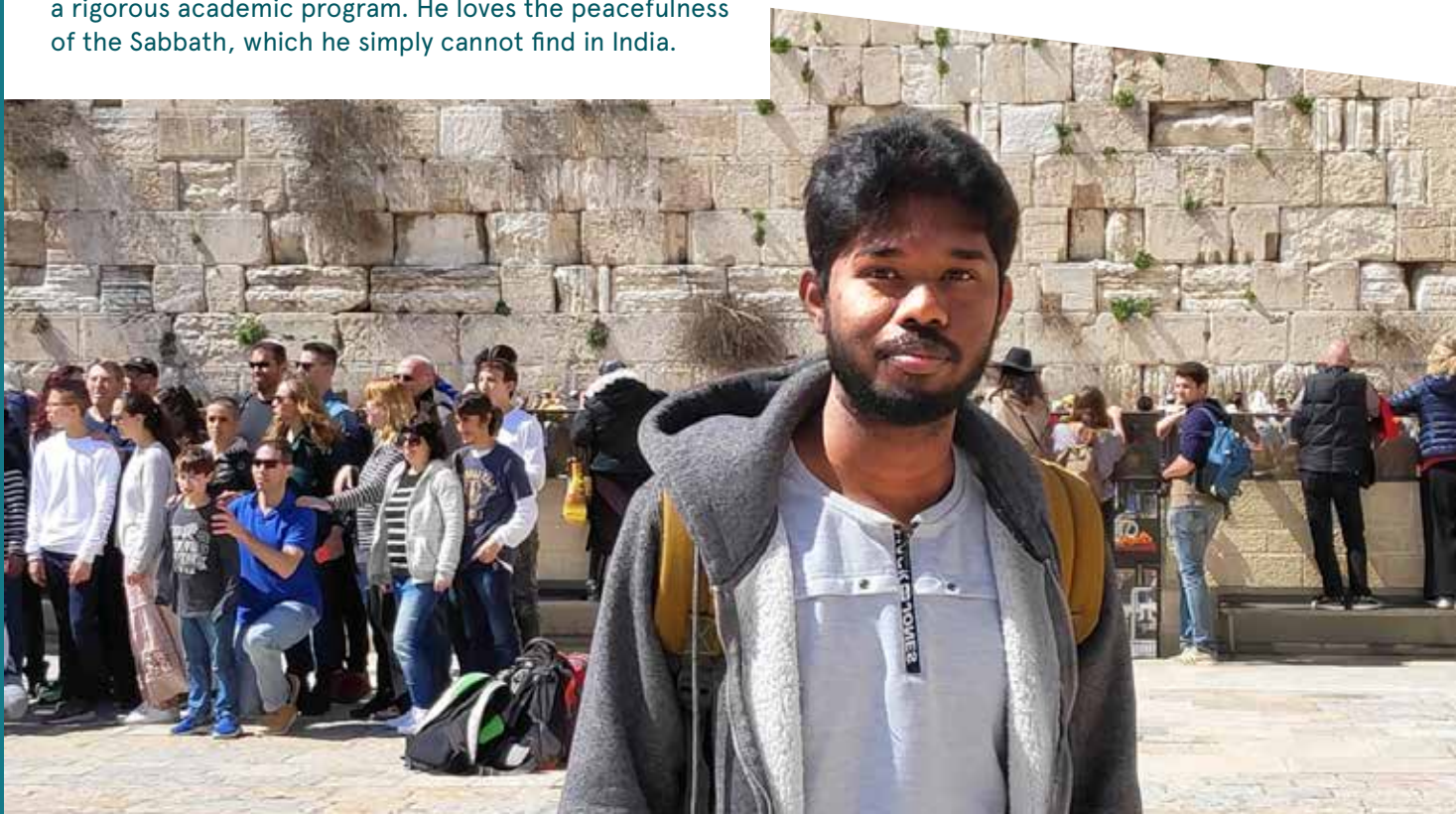
DENTAL SCIENCES IN JERUSALEM

Karthikeyan “Karthick” Pandi grew up in Madurai, India and is the first in his family to pursue higher education. While studying in India for his bachelor and master’s degrees in biotechnology, Karthick was impressed with Hebrew University research and publications – solidifying his decision to pursue a doctorate at the Faculty of Dental Medicine.

Karthick conducts research on *P. gingivalis*, the bacteria that is one of the main causes behind periodontal disease. He explores how the bacteria manages to evade the human immune system, inflicting pain and destroying oral tissue.

Reflecting on his time in Jerusalem, Karthick feels that the Hebrew University has been an excellent way to encounter different cultures and communities, alongside a rigorous academic program. He loves the peacefulness of the Sabbath, which he simply cannot find in India.

“
My education has given me a solid foundation for a career in research, and I am so glad I made the decision to come here. I am lucky enough to have access to everything that the Hebrew University has to offer.
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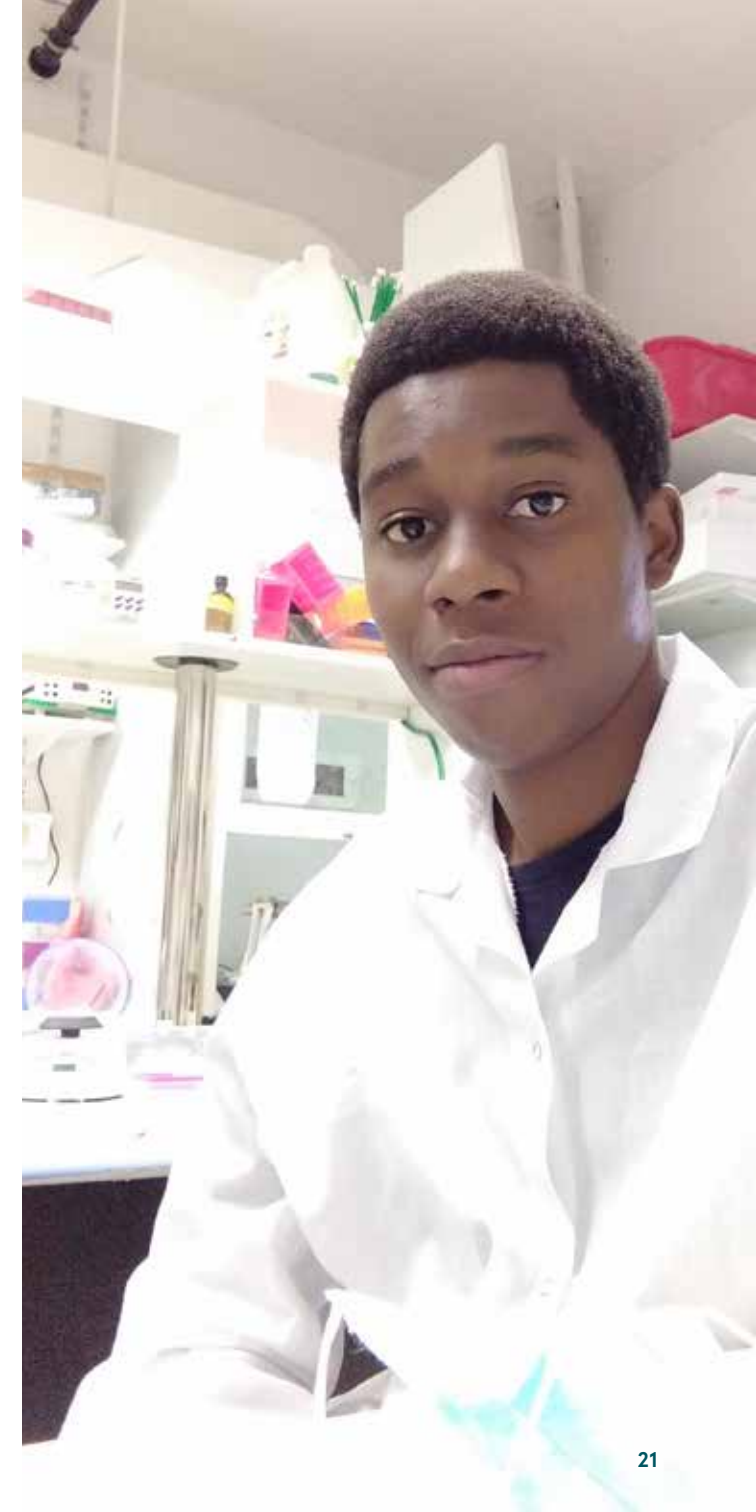


PREPARING FOR A CAREER IN PROTEIN ENGINEERING

Solomon Oguche grew up in north-central Nigeria and earned a bachelor’s degree in biochemistry. He first experienced the joy of laboratory work during his fourth year of studies, when he was required to undertake a research project. The prevalence of diabetes in Nigeria motivated him to study the synergy between the aqueous extract of lemongrass and Metformin, the leading diabetes drug on the market. His research, on animal models, demonstrated that diabetics benefitted from using both concurrently.

Solomon wanted to pursue a graduate degree in order to specialize in protein engineering, with the hope of contributing to the cure of infectious diseases in Nigeria and worldwide. He chose the International Graduate Bio-Medical Sciences Program at the Faculty of Dental Medicine for its top-notch classes and laboratory opportunities. Solomon currently conducts cancer biology research, and enjoys learning about running a lab, as he hopes to eventually earn a PhD and contribute to humanity through his scientific research.

“
The bio-medical sciences program is superb. It has been an eye-opening experience for me, as I’ve come to understand the nitty-gritty of scientific research. Gaining hands-on research experience and learning how to manage a laboratory will be invaluable for my future.
”





IMPROVING HEALTHCARE IN GUATEMALA

As a child in Guatemala City, Carlos Francisco Dionicio López nearly lost his left hand after an accident involving fireworks. As he underwent surgery after surgery, he decided to become a doctor and help others – just as his doctors had helped him..

Carlos studied medicine and planned to become a surgeon. But when the opportunity arose to work for the Institute of Nutrition of Central America and Panama, he embarked on a career in public health, leading him to observe and study many complex problems plaguing Guatemala. His experiences led him to enroll in the International Master of Public Health program at the Hebrew University.

Carlos has worked on rural health, disabilities, and tropical medicine, as well as a UN peacekeeping mission in the Democratic Republic of Congo. He also helped found VOLUNCA, a Guatemalan volunteer organization that provided medical care following the eruption of Fuego. Today Carlos sits on VOLUNCA's board, as the organization helps fight COVID-19.

“

This degree will open doors for me, allowing me to apply for higher positions and create more tangible change. My dream is to improve the access to healthcare in Guatemala, because our people deserve it.

”



PREVENTIVE CARE – KEEPING THE POPULATION HEALTHY

Colleen Whitney is a medical doctor from Guyana, where she has been practicing psychiatry since 2016. She earned her medical degree in Cuba and has worked in a variety of medical institutions and regions in her home country.

In recent years, Colleen began realizing the limitations of her medical practice. She could only treat one patient at a time, and patients sought her out once they were already suffering. She began thinking about a different approach: preventive medicine rather than curative medicine.

While she misses her three kids back at home, Colleen is extremely glad she chose to attend the International Master of Public Health program. Not only will her degree help improve her and her family's life, but she will also be able to improve the quality of lives for the people of Guyana.

“

I will be returning home with knowledge and skills that will enable me to take a holistic approach in finding solutions to public health problems like COVID-19. As a public health professional, I have realized the importance of working with all determinants of health to make the healthier choice the easier choice for the entire population.

”

IMPROVING SOIL QUALITY FOLLOWING WASTEWATER IRRIGATION

Felix Ogunmokun is a PhD candidate at the Robert H. Smith Faculty of Agriculture, Food and Environment. He is originally from Ibadan, a city in south-west Nigeria, and is the first in his family to pursue graduate-level education.

As an undergraduate student of agronomy, Felix recalls hearing about the Hebrew University from a lecturer. When considering graduate schools, Felix was impressed by the prestige and level of research at Hebrew University's International School of Agricultural Sciences, and applied to the master's degree program in Environmental Quality Sciences.

In 2014, Felix moved to Rehovot. After completing his master's degree, he decided to continue and pursue a PhD. His doctoral research focuses on soil water repellency caused by prolonged irrigation with treated wastewater. To this end, Felix applies and analyzes the effect of various surfactants, working both in a commercial grapefruit orchard and in a greenhouse.

“

With the knowledge and skills that I have gained at the Hebrew University, I hope to make a difference for my country through research that focuses on problem-solving.

”



LEARNING TO BE A BETTER INTERCULTURAL LEADER

Adi Albeg's journey from Jerusalem to the Kelley School of Business in Bloomington, Indiana was anything but straightforward. Adi holds bachelor and master's degrees in laboratory and bio-medical science and enjoyed an illustrious career in medical laboratories. As she transitioned into management and saw big data's potential as a decision-making tool, Adi decided to pursue an MBA.

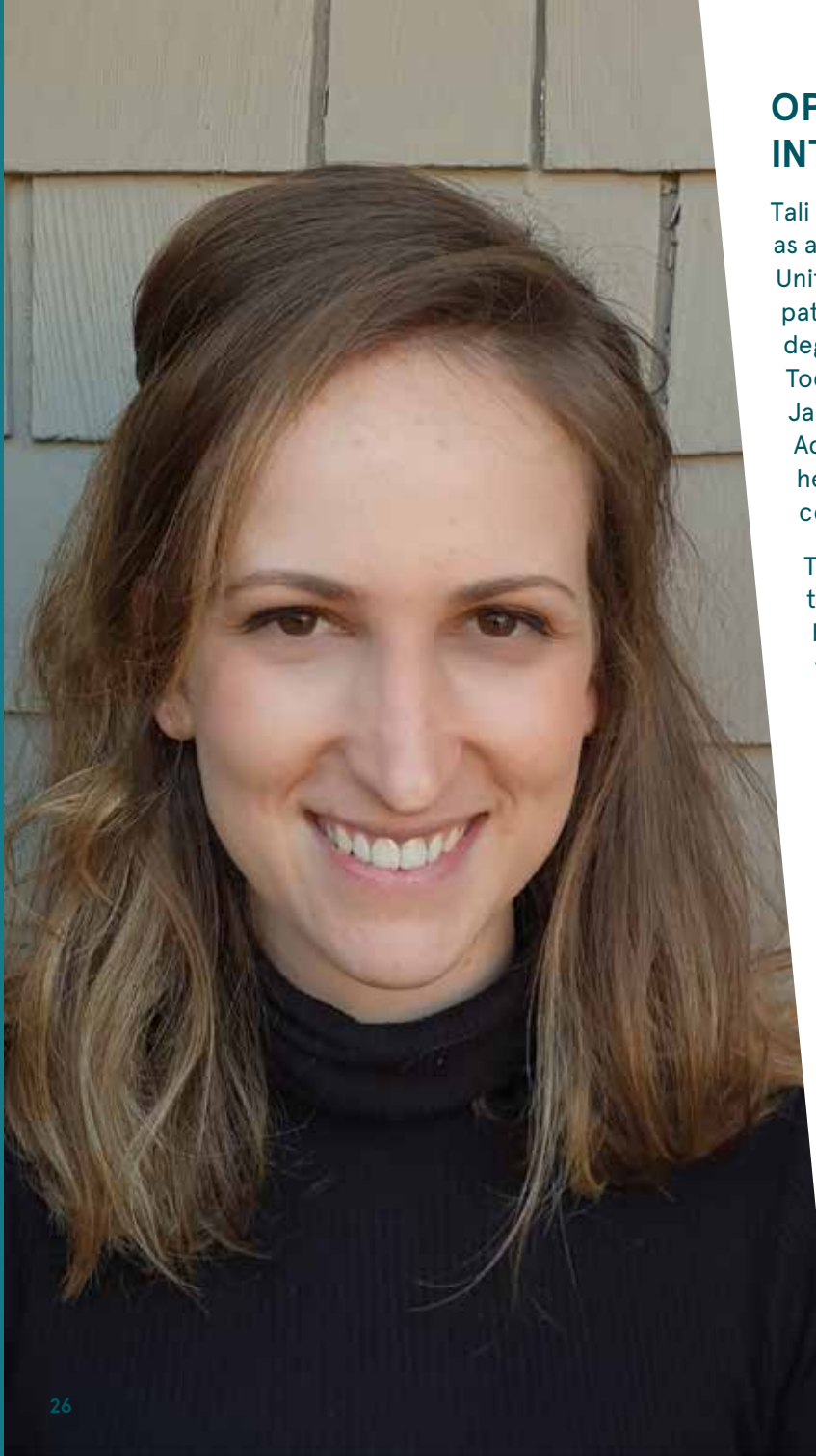
Thanks to an exchange agreement with the Jerusalem Business School in which she studies, she got to spend a semester at the Kelley School of Business at Indiana University. Ready to take full advantage of the opportunity, Adi enrolled in nine courses — including data analysis, personal leadership, and the business of healthcare.

Culturally, Adi's peers in Indiana were quite diverse, ranging from Americans, to international students from China and India, and exchange students from Europe.

“

By conducting hands-on group projects, I learned management skills that I wouldn't have otherwise been able to learn through lectures. Working with people who were different from me, and in a foreign language, taught me how to be a better leader.

”



OPENING UP TO NEW INTELLECTUAL ENVIRONMENTS

Tali picked up her love of the English language as a young girl when her family relocated to the United States for three years. From there, her path led her to pursue bachelor and master's degrees in English at the Hebrew University. Today she is PhD student at the University's Jack, Joseph and Morton Mandel School for Advanced Studies in the Humanities where her focus is on Modernist (early 20th-century) British literature.

Thanks to exchange agreements between the Hebrew University and the Faculties of Humanities at eight prestigious universities worldwide, Tali was able to spend a semester in the University of California, Berkeley's English Department, which is considered one of the most important Modernist hubs in the world.

“
It was a huge privilege to spend the semester among some of the greatest scholars in the field, taking courses with them, and sharing my own work.
”

JERUSALEM AND BERLIN, ACROSS SPACE AND TIME

Ofer Waldman holds the first joint PhD issued by the Freie Universität Berlin and the Hebrew University of Jerusalem. His dissertation focused on Thomas Brasch, a writer of Jewish origin who grew up in East Germany and his complex relationship with the German socialist state, which his parents, sworn communists returning to Berlin from war-time exile, helped build. Ofer's research makes a significant contribution to our understanding of that historical era, as most attention to post-WWII German-Jewish history has focused on West Germany.

The joint doctoral program was established in 2015, in celebration of 50 years of diplomatic relations between Israel and Germany. Students can be from any discipline; they divide their time and work closely with an advisor in each institution. For Ofer, this meant working within the academic disciplines of literary theory and history.



“
Both universities, both supervisors, both disciplines, and both cities complemented each other very well. Living in Brasch's city and speaking to contemporary witnesses was essential. The Israeli perspective was also central to my dissertation; I would have written it differently had I had come from Bonn or Munich.
”

Leadership for Tomorrow

SELECT PHILANTHROPIC OPPORTUNITIES

NEED-BASED SCHOLARSHIPS

Scholarships are sought for undergraduate students from financially challenged backgrounds. Financial need should not prevent any qualified student from obtaining a degree!

STUDENT SUPPORT

Beyond scholarships, the University seeks to offer additional support to students from the socio-economic periphery in order to ensure that they successfully complete their studies. Such support can include tutoring or mentoring, summer courses, retention counselors, assistance coping with learning disabilities, counseling services, and more.

PROMOTING EQUAL OPPORTUNITIES

Funding for scholarships and other kinds of assistance is sought to support students from groups traditionally under-represented in higher education, such as Arab students, ultra-Orthodox (Haredi) students, students from the Ethiopian-Israeli community, and others who are first generation to higher education.

SPECIAL PROGRAM SCHOLARSHIPS AND INTERNSHIPS

Scholarships and/or internships are an important part of the fabric of certain specialty programs, such as Revivim, Glocal, the Urban Clinic, and the ELSC doctoral program.

MERIT-BASED SCHOLARSHIPS FOR GRADUATE STUDY

Scholarships are sought to support graduate students (master and PhD) across the University, with particular emphasis on the Social Sciences, the Natural Sciences, Computer Science, Agriculture, Medicine and Pharmacy, and more. Such scholarships enable the most promising students to consider graduate study, and to devote themselves fully to research in the labs with which they are affiliated, thus overall strengthening Hebrew University research.

SCHOLARSHIPS FOR STUDY ABROAD

An increasingly important part of the university experience is spending time in a different country and culture. Scholarships enable students to study abroad at a top institution for a semester or a year.

SCHOLARSHIPS FOR INTERNATIONAL STUDENTS

Scholarships enable students from around the world to study at Hebrew University, whether in an international graduate program in Public Health, Agricultural Sciences, Bio-Medical Sciences, Brain Sciences, or International Development, or pursuing doctoral or postdoctoral studies in any field. Scholarships are needed for students from developing countries, but we also welcome scholarships for doctoral and postdoctoral students from around the world.

Investing in the Future

The Hebrew University is committed to preparing Leaders for Tomorrow from among the talented students who come from across Israel's diverse society as well as from around the world.

Whether for an Israeli student who may be the first in his or her family to earn a university degree, a talented graduate student intent on developing vital environmental technology or disease therapies, or an international student who will apply Israeli expertise towards improving life in their home country, scholarships are crucial to Hebrew University's vision of advancing knowledge for a better Israel and a better world. We welcome your partnership in this vital mission.

These scholarships are an investment in the future. Whether need-based or merit, scholarships are an investment in the students' future, the University's future, and Israel's future.



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