

Prohibition of Consensual Intimate Relations between Faculty Members and Students or when there is a work relationship of authority

Recent update: November 2015

The following rules do not detract from the regulations that apply to sexual harassment.

1. Consensual intimate relations, including sexual relationships, whether temporary or ongoing, between a faculty member who has an academic authority over a student and the student, constitute a conflict of interest that jeopardizes the integrity of the educational process, creates an improper atmosphere for study and in our community, and may lead to abuse of authority. Therefore, the faculty member must refrain from all intimate relations with the student as long as the relationship of academic authority exists between them. A person of authority who violates the regulations of this article is committing a disciplinary offense.
2. If such consensual intimate relations arise in circumstances forbidden according to article 1 above, the faculty member must report immediately to his/her superior about the existence of intimate relations between him/her and his/her student, so that the superior will act to terminate the authoritative academic ties between them, inter alia by finding an alternate course for the student, by changing the student's advisor, by transferring to another teacher exams or papers to be reviewed and evaluated, or in any other manner, while ensuring that the student is not harmed.
3. "Academic authority" includes, inter alia, direct teaching (if the student participates in a course, exercise, or laboratory given by the teacher, or if the teacher is the student's advisor for the writing of a paper, thesis, or dissertation); granting scholarships or other benefits; membership in a committee in which matters pertaining to the student are considered; and taking part in any action which would affect the student.
4. The regulations of these Statutes shall apply, with the appropriate changes, also to the members of the administrative staff.